M.A., POLITICAL SCIENCE

SYLLABUS

FROM THE ACADEMIC YEAR

2023 - 2024

**TAMILNADU STATE COUNCIL FOR HIGHER EDUCATION,
CHENNAI – 600 005**

CONTENTS

i. PO and PSO Description

ii. PG – Template

iii. Methods of Evaluation & Methods of Assessment

iv. Semester Index.

v. Subjects – Core, Elective, Non major, Skill Enhanced, Ability Enhanced, Extension Activity, Environment, Professional Competency

    1) *Course Lesson Box*
    2) *Course Objectives*
    3) *Units*
    4) *Learning Outcome*
    5) *Reference and Text Books*
    6) *Web Sources*
    7) *PO & PSO Mapping tables*

TANSCHE REGULATIONS ON LEARNING OUTCOMES-BASED CURRICULUM FRAMEWORK FOR POSTGRADUATE EDUCATION	
Programme	**M.A. Political Science**
Programme Code	
Duration	**PG – Two Years**
Programme Outcomes (Pos)	**PO1: Problem Solving Skill** Apply knowledge of Management theories and Human Resource practices to solve business problems through research in Global context. **PO2: Decision Making Skill** Foster analytical and critical thinking abilities for data-based decision-making. **PO3: Ethical Value** Ability to incorporate quality, ethical and legal value-based perspectives to all organizational activities. **PO4: Communication Skill** Ability to develop communication, managerial and interpersonal skills. **PO5: Individual and Team Leadership Skill** Capability to lead themselves and the team to achieve organizational goals. **PO6: Employability Skill** Inculcate contemporary business practices to enhance employability skills in the competitive environment. **PO7: Entrepreneurial Skill** Equip with skills and competencies to become an entrepreneur. **PO8: Contribution to Society** Succeed in career endeavors and contribute significantly to society. **PO 9 Multicultural competence** Possess knowledge of the values and beliefs of multiple cultures and a global perspective. **PO 10: Moral and ethical awareness/reasoning** Ability to embrace moral/ethical values in conducting one's life.

Programme Specific Outcomes (PSOs)	**PSO1 – Placement** To prepare the students who will demonstrate respectful engagement with others' ideas, behaviors, beliefs and apply diverse frames of reference to decisions and actions. **PSO 2 - Entrepreneur** To create effective entrepreneurs by enhancing their critical thinking, problem solving, decision making and leadership skill that will facilitate startups and high potential organizations. **PSO3 – Research and Development** Design and implement HR systems and practices grounded in research that comply with employment laws, leading the organization towards growth and development. **PSO4 – Contribution to Business World** To produce employable, ethical and innovative professionals to sustain in the dynamic business world. **PSO 5 – Contribution to the Society** To contribute to the development of the society by collaborating with stakeholders for mutual benefit.

Credit Distribution for PG Programme

Semester–I	Credit	Semester-II	Credit	Semester-III	Credit	Semester–IV	Credit
1.1. Core-I	4	2.1. Core-IV	4	3.1. Core-VII	4	4.1. Core-X	4
1.2 Core-II	4	2.2 Core-V	4	3.2 Core-VII	4	4.2 Core-XI	4
1.3 Core – III	4	2.3 Core – VI	4	3.3 Core – IX	4	4.3 Core – XII	4
1.4 Elective (Generic / Discipline Centric)- I	3	2.4 Elective (Generic / Discipline Centric) – III	3	3.4 Elective (Generic / Discipline Centric) – V	3	4.4 Elective (Generic / Discipline Centric) – VI	3
1.5 Elective (Generic / Discipline Centric)-II	3	2.5 Elective (Generic / Discipline Centric)-IV	3	3.5 Core Industry Module	3	4.5 Project with Viva-Voce	3
1.6Ability Enhancement Course- Soft Skill -1	2	2.6 Ability Enhancement Course - Soft Skill -2	2	3.6 Ability Enhancement Course- Soft Skill -3	2	4.6 Ability Enhancement Course- Soft Skill -4	2
Skill Enhancement Course SEC 1	2	2.7 Skill Enhancement Course SEC 2	2	3.7 Skill Enhancement Course – Term Paper and Seminar Presentation SEC 3	2	4.7 Skill Enhancement Course - Professional Competency Skill	2
				3.8 Internship/ Industrial Activity	2	4.8 Extension Activity	1
	22		**22**		**24**		**23**
						Total Credit Points	**91**

Component wise Credit Distribution

Credits	Sem I	Sem II	Sem III	Sem IV	Total
Part A	18	18	18	18	72
Part B **(i)Discipline– Centric/Generic Skill**	2	2	2	2	8
(ii)Soft Skill	2	2	2	2	
(iii)Summer Internship/Industrial Training			2		10
Part C				1	1
Total	22	22	24	23	**91**

METHODS OF EVALUATION		
Internal Evaluation	Continuous Internal Assessment Test	**25 Marks**
	Assignments / Snap Test / Quiz	
	Seminars	
	Attendance and Class Participation	
External Evaluation	End Semester Examination	**75 Marks**
Total		**100 Marks**
METHODS OF ASSESSMENT		
Remembering (K1)	• Thelowestlevelofquestionsrequirestudentstorecallinformationfromthe coursecontent • Knowledgequestionsusuallyrequirestudentstoidentifyinformationinthe textbook.	
Understanding (K2)	• Understandingoffactsandideasbycomprehendingorganizing,comparing,translating,interpolatingandinterpretingintheirownwords. • Thequestionsgobeyondsimplerecallandrequirestudentstocombined atatogether	
Application (K3)	• Studentshavetosolveproblemsbyusing/applyingaconceptlearnedintheclassroom. • Studentsmust usetheir knowledgetodetermineaexactresponse.	
Analyze (K4)	• Analyzingthequestionisonethatasksthestudentstobreakdownsomething intoitscomponentparts. • Analyzingrequiresstudentstoidentifyreasonscausesormotivesandreachconclusionsorgeneralizations.	
Evaluate (K5)	• Evaluationrequiresanindividualtomakejudgmentonsomething. • Questionstobeaskedtojudgethevalueofanidea,acharacter,aworkofart, orasolutiontoaproblem. • Students are engaged indecision-making and problem–solving. • Evaluationquestionsdonothavesinglerightanswers.	
Create (K6)	• Thequestionsofthiscategorychallengestudentstogetengagedincreativeandoriginalthinking. • Developingoriginalideasandproblemsolvingskills	

CREDIT DISTRIBUTION – M.A POLITICAL SCIENCE

FIRST YEAR

SEMESTER-I

Part	List of Courses	Credits	No. of Hours
1	Core Course – I – **Political Theory**	5	6
2	Core Course – II -**International Relations: Theories and Issues**	5	6
3	Core Course – III – **Western Political Thinkers**	4	5
4	Elective Course – I – **Political Leadership**	3	4
5	Elective Course – II – **Electoral Politics**	3	5
6	AECC - I - **Political Campaign Management**	2	2
7	PCC -I - **Democratic Constitution Design**	2	2
	Total	**24**	**30**

SEMESTER-II

Part	List of Courses	Credits	No. of Hours
1	Core Course – IV – **Constitutional Law in India**	5	5
2	Core Course – V – **Indian Government and Politics**	5	5
3	Core Course – VI – **Indian Political Thought**	4	6
4	AECC - II - **Legal Awareness**	2	2
5	Elective Course **– III – Legislature process in India**	3	4
6	Elective Course – IV – **Political Economy of Development**	3	4
7	Skill Enhancement Course [SEC] – I –**Political Journalism**	2	4
	Total	**24**	**30**

SECOND YEAR, SEMESTER - III

Part	List of Courses	Credits	No. of Hours
1	Core Course – VII – **Research Methods in Political Science**	4	6
2	Core Course – VIII – **Modern Political Systems (UK, USA, France and China)**	4	6
3	Core Course – IX – **International Organization**	3	6
4	Core Course – X **– Grass root Democracy in India**	4	6
5	Elective Course – V – **Political Case Studies**	2	3
6	NME Skill Enhancement Course – II – **Industrial Relations And Labour Laws**	2	3
7	Internship / Industrial Activity [Credits]	2	-
	Total	**21**	**30**

SEMESTER - IV

Part	List of Courses	Credits	No. of Hours
	Core Course – XI – **Contemporary Political Theory**	5	5
	Core Course – XII – **Governance and Public Policy**	5	6
	Elective Course – VI – **International Law**	3	6
	Project with VIVA VOCE	6	10
	PCC - II - **Human Rights**	2	4
	Extension Activity	1	-
	Total	**22**	**30**

9

OVERALLCREDIT DISTRIBUTION FOR
M.A. POLITICAL SCIENCE

S.No.	Course Details	Credits
1	**Core Course** [12 Courses X 4 Credits]	48
2	**Elective Course** [6 Courses X 3 Credits]	18
3	**Skill Enhancement Course** [3 Courses X 2 Credits]	6
4	**Professional Competency Course & Industry Module Project Work VIVA VOCE**	8
5	**Ability Enhancement Compulsory Course** [4 Courses X 2]	8
6	**Internship**	2
7	**Extension Activity**	1
	Total	**91**

Methods of Evaluation		
Internal Evaluation	Continuous Internal Assessment Test	25Marks
	Assignments	
	Seminars	
	Attendance and Class Participation	
ExternalEvaluation	End Semester Examination	75Marks
	Total	100Marks

M.A/ Political Science Programmes Structure. Course work, Contact hours, Credits and Maximum Internal and External Marks for the Students Admitted in 2023-2024 Onwards

Semester	Title of course Work	Contact Hr/Week	Credit	Internal Marks	External Marks	Total
I	Core Course -I Political Theroy	6	5	25	75	100
	Core Course -II International Relations : Theory and Issues	6	5	25	75	100
	Core Course -III Western Political Thinkers	6	4	25	75	100
	Elective I-Political Leadership	4	3	25	75	100
	Elective II-Electoral Politics	4	3	25	75	100
	AECC- Political Campaign Management	2	2	25	75	100
	PCC- Democratic Constitution Design	2	2	25	75	100
Total		30	24	-	-	700

Semester	Title of course Work	Contact Hr/Week	Credit	Internal Marks	External Marks	Total
II	Core Course -IV Constitutional Law in India	6	5	25	75	100
	Core Course -V Indian Government and Politics	6	5	25	75	100
	Core Course -VI Indian Political Thought	6	4	25	75	100
	AECC- Legal Awareness	4	2	25	75	100
	Elective- IIIegislature process in India	4	3	25	75	100
	Elective -IV- Political Economy of Development	2	3	25	75	100
	SEC- Political journalism	2	2	25	75	100
	Internship/Internship Activing	-	-	-	-	-
Total		30	24	-	-	700

Semester	Title of course Work	Contact Hr/Week	Credit	Internal Marks	External Marks	Total
III	Core Course -VII Research Methods in Political Science	6	4	25	75	100
	Core Course -VIII Modern political systems (UK, USA, France and China)	6	4	25	75	100
	Core Course - IX International Organisation	6	3	25	75	100
	AECC -Gross Root Democracy in India	4	4	25	75	100
	SEC- Political Case Studies	4	2	25	75	100
	Core Industry Module - Industrial Relations And Labour Laws	2	2	25	75	100
	Internship/Internship Activing (Credits)	-	2	-	-	-
Total		30	21	-	-	600

Semester	Title of course Work	Contact Hr/Week	Credit	Internal Marks	External Marks	Total
IV	Core Course -X Contemporary Political Theory	6	5	25	75	100
	Core Course -XI Governance and Public Policy	6	5	25	75	100
	Core Course -XII International Law	6	3	25	75	100
	Project with Viva Voce	4	6	25	75	100
	SEC- Human Rights	4	2	25	75	100
	Extension Activities	-	1	-	-	-
Total		30	22	-	-	500

POLITICAL THEORY

Subject Code	SubjectName	Category	L	T	P	S	Credits	Inst.Hours	CIA	External	Total
									Marks
CC - I	**POLITICAL THEORY**	Core	Y	-	-	-	4	6	25	75	100

Course Objectives
C1	To introduce the students to the fundamental ideas of Political Theory
C2	To help students understand the origin of the State and its dynamics
C3	To familiarise students with the concepts of power, justice and law
C4	To enable students to analyse the notions of liberty, equality, rights and duties
C5	To provide insights into the domains of citizenship, political obligation and the contemporary debates on Political Theory

UNITS	Details	No. of Hours
I	Political Science: Meaning, Nature, Scope, Methods, Approaches – Relationship between Political Science and Other Social Sciences -Classical and Empirical Political Theories: Behaviouralism and Post-Behaviouralism - Political Theory versus Political Philosophy	6
II	Theories of Origin of State: Theory of Divine Origin - Theory of Force - Social Contract Theory (Thomas Hobbes, John Locke and Jean-Jacques Rousseau) - Matriarchal and Patriarchal Theories - Historical or Evolutionary Theory Theories of State: Organic, Juridical, Liberal, Marxist, Pluralistic, Sovereignty: Definition and Kinds - Monistic Theory (John Austin) - Pluralistic Theory (Harold J Laski) - Challenges to Sovereignty	6
III	Power: Views of Antonio Gramsci (Hegemony), Hannah Arendt (Communication) and Michel Foucault (Bio-power); Justice: Meaning, Nature and Typology - Theories (Liberal, Libertarian, Marxist, Feminist and Subaltern) Law: Meaning, Nature and Kinds - Sources of Law - Schools of Jurisprudence (Natural, Analytical, Historical, Sociological and Realist) - Law versus Morality	6
IV	Liberty: Meaning, Nature and Types - Liberal and Marxist Views Equality: Meaning, Nature, and Dimensions - Relationship between Liberty and Equality - Affirmative Action	6

	Rights and Duties: Meaning, Nature and Typology - States' Rights and Human Rights - Relationship between Rights and Duties	
V	Citizenship: Meaning, Nature and Components - Theories (Liberal, Libertarian, Marxist and Pluralist) Political Obligation: Meaning, Nature and Types - Theories (Divine Theory, Consent/Contract Theory, Idealist Theory and Marxist Theory)	6
	Total	**30**

	Course Outcomes	
COs	**On completion of this course, students will learn to**	**Programme Outcome**
CO1	Enumerate the growth and impact of political science as an academic discipline. Cognitive level 1 and 2- Recalling and Understanding	PO1,PO2, PO4
CO2	Summarize the probable origin of the state – Cognitive level - K2 and K3 – Recalling and understanding	PO2, PO5, PO7
CO3	Describe the dynamics of law and power - cognitive level – K2 and K3 Understand and describe	PO1 and PO8
CO4	Examine concepts of liberty, equality and rights. cognitive level- K3 and K4 Comprehend and Analyse	PO4, PO6, PO7
CO5	Critique analyse the emerging trends the concepts of citizenship and political obligation in the modern world. cognitive level - K4 and K5 Assess and Evaluate	PO2, PO4, PO5

	Text Books
1.	Kapur A.C, Principles of Political Science, S Chand and Company, New Delhi
2.	Gerald F Gaus and Chandran Kukathas (Eds.), Handbook of Political Theory, SAGE Publishing.
3.	Robert E. Goodin (Ed.), The Oxford Handbook of Political Science, Oxford University Press.
4.	Gilchrist, R.N. Principles of Political Science. Madras: Orient Longmans.
5.	Johari, J.C. Principles of Political Science. New Delhi: Sterling Publications Ltd

	References Books
1.	John S. Dryzek, Bonnie Honig and Anne Phillips (Eds.), The Oxford Handbook of Political Theory, Oxford University Press.
2.	Mark Bevir (Ed.), Encyclopedia of Political Theory (Volumes I - III), SAGE Publishing.
3.	James N. Druckman, Donald P. Greene, James H. Kuklinski and Arthur Lupia (Eds.), Cambridge Handbook of Experimental Political Science, Cambridge University Press.
4.	Dirk Berg-Schlosser, Bertrand Badie and Leonardo Morlino (Eds.), The SAGE Handbook of Political Science (Volumes I - III), SAGE Publishing.
5.	David Marsh, Theory and Methods in Political Science, U.K : Palgrave Macmillan

	Web Resources
1.	eGyanKosh, https://egyankosh.ac.in/
2.	Encyclopedia Britannica, https://www.britannica.com/
3.	The Library of Congress, https://www.loc.gov/
4.	National Digital Library of India, https://ndl.iitkgp.ac.in/
5.	JSTOR, https://www.jstor.org/

Mapping with Programme Outcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	S	S	M	S	M	M	M	S	L	L	S	L
CO2	S	S	M	S	M	M	S	S	S	M	M	M
CO3	S	S	M	S	M	M	M	S	L	L	M	M
CO4	S	S	L	S	M	M	S	S	L	L	S	L
CO5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong   M-Medium   L-Low

CO-PO Mapping (Course Articulation Matrix)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

CORE COURSE – II

INTERNATIONAL RELATIONS: THEORIES AND ISSUES

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst.Hours	Marks		
									CIA	External	Total
CC - II	**INTERNATIONAL RELATIONS: THEORIES AND ISSUES**	Core	Y	-	-	-	4	6	25	75	100
CourseObjectives											
C1	To understand the nature of International Relations among nations of the world										
C2	To comprehend the concept of national interest and the dynamics of power										
C3	To know the importance of collective security for the peace of the world										
C4	To decipher the impact of globalisation										
C5	To summarise the contemporary global concerns										

UNITS	Details	No. ofHours
I	Nature and Scope of International Relations: Nation-State and Sovereignty State and Non- Sate Actors- Theories of IR: Idealism and Realism Neo-Realism-Traditionalism and Behaviouralism - Marxism and Critical Theory - Constructivism- Feminism and Green Theory	6
II	National Interest: Meaning and Dynamics Typologies of National Interest- Power: Classification - Soft Power and Hard Power - National Power: Elements and Evaluation - Balance of Power: Assumptions – Methods – Relevance in the Nuclear Era -Deterrence	6
III	Collective Security: Meaning - Collective Security under the UNO - Collective Defense International Law- Nature and Functions - International Morality and Public Opinion	6
IV	Globalization: Globalization and the Nation-State Information Technology and its Impact on IR - International Economic System Global Trade and Commerce - International Migration	6
V	Contemporary Global Concerns: Human Rights – Terrorism - Nuclear Proliferation - Global Environmental Concerns - Climate Change.	6
	Total	**30**

CourseOutcomes		
COs	**Oncompletionofthiscourse,studentswill learn to**	**Programme Outcome**
CO1	Enumerate the factors/determinants of bilateral relations among nations- Cognitive level 1 and 2- Recalling and Understanding	PO1,PO3, PO5
CO2	Summarize the need for detente based on the chronology of historical events– Cognitive level - K2 and K3 – Recalling and understanding	PO1,PO3, PO7
CO3	Describe the dynamics of collective security- cognitive level – K2 and K3 Understand and describe	PO1 and PO8, PO9, PO10
CO4	Examine impact of globalisation. cognitive level- K3 and K4 Comprehend and Analyse	PO4, PO3, PO5, P06
CO5	Analysethe global concerns in the 21st century world. cognitive level - K4 and K5 Assess and Evaluate	PO2 and PO5

Text Books	
1.	James Dougherty and Robert Pfaltzgraff, Contending Theories of International Relations. A Comprehensive Survey,Harper Collins.
2.	Hans Morgenthau and Kenneth Thompson, Politics Among Nations: The Struggle ForPower And Peace, McGraw-Hill.
3.	Theodore Coulombis and James Wolfe, Introduction to International Relations:Power and Justice, Prentice-Hall Inc.
4.	Robert Jackson and Georg Sorenson, Introduction To International Relations, OxfordUniversity Press.
5.	Paul Wilkinson, International Relations, Sterling Publishing Co. Inc

ReferencesBooks	
1.	Robert Jackson and Georg Sorensen. "Introduction to International Relations: Theories and Approaches", Oxford University
2.	Peter Calvocoressi, World Politics since 1945, Pearson Longman.
3.	Daniel Papp, Contemporary International Relations: Frameworks for Understanding, Longman Press.
4.	John Baylis, John; Steve Smith; and Patricia Owens. The Globalisation of World Politics, Oxford University Press 7th edition, 2016
5.	Palmer and Perkins, International Relations, Aitbs Publishers

Web Resources	
1.	"The IR Theory Home Page". http://irtheory.com./
2.	The IR Theory Knowledge Base". http://irtheory.com./know.htm.
3.	http://www.e-ir.info/
4.	Encyclopedia Britannica, https://www.britannica.com/
5.	National Digital Library of India, https://ndl.iitkgp.ac.in/

Mapping with Programme Outcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	S	S	M	S	M	M	M	S	L	L	S	L
CO2	S	S	M	S	M	M	S	S	S	M	M	M
CO3	S	S	M	S	M	M	M	S	L	L	M	M
CO4	S	S	L	S	M	M	S	S	L	L	S	L
CO5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong   M-Medium   L-Low

CO-PO Mapping (Course Articulation Matrix)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	3
CO2	3	3	2	3	2
CO3	3	3	3	3	3
CO4	3	3	2	3	3
CO5	3	3	3	3	3
Weightage	15	15	13	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.6	3.0	2.8

CORE COURSE – III

WESTERN POLITICAL THINKERS

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst.Hours	Marks		
									CIA	External	Total
CC - III	**WESTERN POLITICAL THINKERS**	Core	Y	-	-	-	4	6	25	75	100
Course Objectives											
C1	To give the students an understanding on the political thought in the western world										
C2	To make students have an idea about the ancient and medieval period thinking on governance										
C3	To highlight the changing dynamics in the modern period										
C4	To bring forth an understanding on the rise of communist doctrines										
C5	To bring out the importance of a world of justice and welfare										

UNITS	Details	No. ofHours
I	Nature & Characteristics of Western Political Thought - Plato: Socratic Influence on Plato- Method of Plato- The Republic (Theory of Justice, Education, Communism) Aristotle: Method - The Politics – Nature & Origin of State- Forms of Government- Best Practicable State	6
II	St. Augustine: - Church- State Controversy- Conception of Two Cities- Justice- Slavery. Thomas Aquinas: Classification of Law -Machiavelli: Human Nature- The Prince- Art of Ruling, Rules of Diplomacy.	6
III	Hobbes: Social Contract Theory- Absolute Sovereignty. Locke: Social Contract Theory- Limited Government. Rousseau: Social Contract Theory- General Will	6
IV	Hegel: - German Idealism- Dialectics. Jeremy Bentham & J.S. Mill: Utilitarianism.	6
V	Karl Marx: Materialistic Interpretation of History- Class Struggle- Labour Theory of Value- Dictatorship of Proletariat- Communism. Jurgen Habermas- Theory of truth and knowledge	6
	Total	**30**

	Course Outcomes	
COs	**On completion of this course, students will learn to**	**Programme Outcome**
CO1	Understand the historical context of Political thinking in Western Countries. - Cognitive level 1 and 2- Recalling and Understanding	PO1
CO2	Comprehend the expansion of western political thinking from Europe to the world through Rome.– Cognitive level - K2 and K3 – Recalling and understanding	PO1
CO3	Examine the influence of Renaissance and the rise of Intellectual exercises in political theory in the west. - cognitive level – K2 and K3 Understand and describe	PO1 and PO8
CO4	Discuss the rise of Ideologies in the west and the intellectual foundations for them.- K3 and K4 Comprehend and Analyse	PO4
CO5	Know how western political thinking continues through the post classical thinkers. cognitive level - K4 and K5 Assess and Evaluate	PO2 and PO5

	Text Books
1.	George H Sabine, *A History of Political Theory*, Oxford & IBH Publishing C.Pvt.Ltd, New Delhi.
2.	Sukhbir Singh, *History of Political Thought*, Vol 1,2, Rastogi Publications, Meerut.
3.	William Ebenstein, *Great Political Thinkers: From Plato to the Present*, S.Chand (G/L) & Company Ltd, New Delhi
4.	SK Sharma &Urmila Sharma, Western Political Thought, Vol I & II Atlantic Publishers, New Delhi, 2013.
5.	O.P. Gauba, Western Political Thought, National Paperbacks, Delhi. 1999

	ReferencesBooks
1.	Brooke Noel Moore, Kenneth Bruder, *Philosophy- The Power of Ideas*, Tata McGraw Hill Publishing Company Limited, New Delhi.
2.	David Stewart, H.Gene Blocker, *Fundamentals of Philosophy*, Pearson, Prentice Hall, New Delhi.
3.	Varma V.P. Political Philosophy. Lakshmi NarainAgarwal Publishing Co.
4.	Wayper C.L. Political Thought. B. I. Publications Private Ltd.
5.	Pant S.C. History of Political Thought. Prakashan Kendra.

	Web Resources
1.	Armstrong, E. "Machiavelli as Political Thinker." History, NEW SERIES, 5, no. 18 (1920): 81-94. http://www.jstor.org/stable/24399721
2.	Kateb, George. "Aspects of Rousseau's Political Thought." Political Science Quarterly 76, no. 4 (1961): 519-43.
3.	Wood, Neal. Cicero's Social and Political Thought. University of California Press, 1988. http://www.jstor.org/stable/10.1525/j.ctt1pncgd.
4.	Donnelly, Jack. "Natural Law and Right in Aquinas' Political Thought." The Western Political Quarterly 33, no. 4 (1980): 520-35.
5.	Puntambekar, S. V. "St. Augustine and His Predecessors (Foundators of Medieval Political Thought)." The Indian Journal of Political Science 5, no. 2 (1943): 107-38. http://www.jstor.org/stable/42743760

Mapping with Programme Outcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	S	S	M	S	M	M	M	S	L	L	S	L
CO2	S	S	M	S	M	M	S	S	S	M	M	M
CO3	S	S	M	S	M	M	M	S	L	L	M	M
CO4	S	S	L	S	M	M	S	S	L	L	S	L
CO5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong   M-Medium   L-Low

CO-PO Mapping (Course Articulation Matrix)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2.8	3	3
CO2	3	3	2	3	2
CO3	2.9	3	2.9	3	2.9
CO4	3	3	2	3	3
CO5	2.8	3	2.7	3	2.9
Weightage	15	15	12.4	15	13.8
Weighted percentage of Course Contribution to POs	2.94	3.0	2.48	3.0	2.76

ELECTIVE COURSE – I

POLITICAL LEADERSHIP

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst.Hours	Marks		
									CIA	External	Total
EC - I	**POLITICAL LEADERSHIP**	Elective	Y	-	-	-	3	4	25	75	100
Course Objectives											
C1	To introduce the students to the fundamental ideas of Political Leadership										
C2	To help students understand the dynamics of Political Leadership										
C3	To familiarise students with the concepts of power, justice and law										
C4	To enable students to analyse the notions of leadership through case studies										
C5	To provide insights into the domains of political leadership										

UNITS	Details	No. ofHours
I	**Political Leadership :Principles** Meaning and Characteristics of Political Leadership Types of Political Leadership, Role of Political Leaders Values and Ethics for Political Leadership	4
II	**Dynamism in Political Leadership** History of Political Leadership, Political Leadership Positions, Contemporary Political Leaders, Leadership Transition, Vacuum, Practice.	4
III	**Political Leadership and Governance** Political Communication, Political Psychology, National, Regional and Local Leadership, Elections and Political Leadership – Democratic Procedures and Constituency Management.	4
IV	**Case Studies I:** Traditional Leadership, Democratic Leadership, Authoritarian Leadership, Charismatic Leadership	4
V	**Case Studies II** Socialist leadership, Communist leadership, Military Regimes, Theocratic leadership	4
	Total	**20**

	Course Outcomes	
COs	**On completion of this course, students will learn to**	**Programme Outcome**
CO1	Enumerate the factors/determinants of Political Leadership - Cognitive level 1 and 2- Recalling and Understanding	PO2
CO2	Summarize the dynamics of Political Leadership– Cognitive level - K2 and K3 – Recalling and understanding	PO3
CO3	Describe the importance and relationship between leadership and governance- cognitive level – K2 and K3 Understand and describe	PO1 and PO8
CO4	Understand through Case Studies. cognitive level- K3 and K4 Comprehend and Analyse	PO4
CO5	Critique analyse leadership in the 21st century world through case studies. cognitive level - K4 and K5 Assess and Evaluate	PO2 and PO5

	Text Books
1.	Leadership:SixStudiesinWorldStrategy,byHenryKissinger.
2.	IAmMalala, byMalalaYousafzai(Afghanistan NobelPeacePrizewinner)
3.	Washington'sCircle:TheCreationofthePresident,byDavidS.HeidlerandJeanneT.Heidler. RandomHouse.
4.	ThomasJefferson:TheArtofPower, byJonMeacham.
5.	AmericanLionbyJonMeacham.RandomHouse.(aboutAndrewJackson)

	ReferencesBooks
1.	Eisenhower:ThePresident,byStephenE.Ambrose.
2.	ThreeDays inJanuary:DwightEisenhower'sFinal Mission,byBretBaier.
3.	Dreams from my Father, by Barack Obama. Crown publishers.
4.	RonaldReagan:HowanOrdinaryManBecameanExtraordinaryLeader,byDineshD'Souza. TheFreePress
5.	DecisionPoints,byGeorgeW.Bush.Crown Publishers;NewYork.

	Web Resources
1.	JSTOR, https://www.jstor.org/The Library of Congress, https://www.loc.gov/
2.	eGyanKosh, https://egyankosh.ac.in/
3.	Oxford Reference, https://www.oxfordreference.com/
4.	National Digital Library of India, https://ndl.iitkgp.ac.in/
5.	Encyclopedia Britannica, https://www.britannica.com/

MappingwithProgrammeOutcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	S	S	M	S	M	M	M	S	L	L	S	L
CO2	S	S	M	S	M	M	S	S	S	M	M	M
CO3	S	S	M	S	M	M	M	S	L	L	M	M
CO4	S	S	L	S	M	M	S	S	L	L	S	L
CO5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong   M-Medium   L-Low

CO-PO Mapping (Course Articulation Matrix)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

ELECTIVE COURSE – II

ELECTORAL POLITICS

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst.Hours	CIA	External	Total
										Marks	
EC - II	**ELECTORAL POLITICS**	Elective	Y	-	-	-	3	4	25	75	100

	Course Objectives
C1	To briefly introduce the nature and significance of Electoral Politics
C2	To explain the basic working of the Election Administration
C3	To outline the significant aspects of voting and its types
C4	To understand the Electoral Culture in India
C5	To know powers, function and challenges of the Election Commissions

UNITS	Details	No. of Hours
I	Meaning, Nature and Significance of Electoral Politics Electoral Studies and Psephology:Meaning,Approaches and Applications, Evolution of Elections	4
II	Election Administration and Electoral cycle(Pre-Electoral, Electoral and Post-ElectoralPhases) Electoral Scenario: Role of Political Parties- Public Opinion and Elections Electoral Ethics:Issues of Corruption,Malpractices and Conflicts/Violence	4
III	VotingSystems:Plurality/Majority Proportional Representation & Single Transferable Vote– Mixed Member Proportional &Parallel–Other(SingleNon-TransferableVote,LimitedVote&BordaCount) – Negative Voting Political Awareness and Political Participation	4
IV	Electoral Culture:Ideology-ElectionManifesto–Candidacy-Campaigns Electoral Laws:ElectoralRights–ElectoralDuties Pressure Groups and Interest Groups Election and Media (MassMediaandSocialMedia)	4
V	Models of Voting Behaviour: Sociological Model – Psychosocial Model – Theory of Rational Choice Vote-Bank Politics – Criminalization of Politics –Freebies ElectoralReforms:ElectronicVotingMachines–None of the Above (NOTA)	4
	Total	**20**

		CourseOutcomes	
COs	**Oncompletionofthiscourse,studentswill learn to**		**Programme Outcome**
CO1	Enumerate the factors/determinants of Electoral Politics. Cognitive level 1 and 2- Recalling and Understanding		PO1,PO3, PO5
CO2	Appraise the electoral stages and need for ethics – Cognitive level - K2 and K3 – Recalling and understanding		PO1, PO2,PO3
CO3	Describe the different voting systems of the modern world- cognitive level – K2 and K3 Understand and describe		PO1 and PO8
CO4	Examine electoral culture and the laws associated with it cognitive level- K3 and K4 Comprehend and Analyse		PO4,PO5,PO6
CO5	Criticallyanalyse the emerging trends in the 21st century world with voting behaviour and the electoral reforms needed. cognitive level - K4 and K5 Assess and Evaluate		PO2 and PO5

	Text Books
1.	ErikS.Herron,Matthew SobergShugart,RobertPekkanen,*TheOxfordHandbookofElectoralSystems*, Oxford University Press, USA.
2.	ElizabethSuhay,BernardGrofman,AlexanderH.Trechsel,*TheOxfordHandbookofElectoralPersuasion*, Oxford University Press.
3.	GiovanniSartori,*Parties andPartySystems*,ECPRPress,UK.
4.	Palmer, N. D. *Elections and Political Development*, New Delhi, Vikas, 1976.
5.	Grover, V. Political System and Constitution of India, Vol. 6: *Electoral System, Behaviour and Elections*, New Delhi, Deep &Deep, 1982.

	ReferencesBooks
1.	*Kashyap, S.* Elections and Electoral Reforms in India, *New Delhi, ICPS, 1971.*
2.	*Singhvi, L. M.* Election and Electoral Reforms in India, *Delhi, Sterling, 1971.*
3.	DreamsfrommyFather,byBarackObama.Crownpublishers.
4.	*Sadaivasan, S. N* – Party and Democracy in India.
5.	DecisionPoints,byGeorgeW.Bush.Crown Publishers;NewYork.

	Web Resources
1.	South Asia Multidisciplinary Academic Journal, Studying Elections in India: Scientific and Political Debates. http://www.indiaenvironmentportal.org.in/files/file/elections%20inIndia.pdf
2.	National Institute of Open Schooling, Electoral System in India. http://download. nos.org/srsec317newE/317EL18.pdf
3.	https://www.elsevier.com/journals/electoral-studies/0261-3794/guide-for-authors
4.	https://eci.gov.in/
5.	https://www.sciencedirect.com/journal/electoral-studies

MappingwithProgrammeOutcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	S	S	M	S	M	M	M	S	L	L	S	L
CO2	S	S	M	S	M	M	S	S	S	M	M	M
CO3	S	S	M	S	M	M	M	S	L	L	M	M
CO4	S	S	L	S	M	M	S	S	L	L	S	L
CO5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong   M-Medium   L-Low

CO-PO Mapping (Course Articulation Matrix)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	**3.0**	**3.0**	**2.0**	**3.0**	**2.8**

ABILITY ENHANCEMENT COMPULSORY COURSE -I

POLITICAL CAMPAIGN MANAGEMENT

Subject Code	SubjectName	Category	L	T	P	S	Credits	Inst.Hours	Marks		
									CIA	External	Total
AECC - I	POLITICAL CAMPAIGN MANAGEMENT	Soft Skill	Y	-	-	-	2	2	25	75	100
CourseObjectives											
C1	To understand the historical, marketing and entrepreneurial contexts of political campaigns and consultancy.										
C2	To develop the ability to design and execute effective political campaigns by understanding the political environment, targeting and segmentation										
C3	To help students understand voter identification and targeting, Get Out the Vote (GOTV) strategies, and voter engagement and communication tomobilise voters effectively.										
C4	To examine the importance of digital campaigning, using social media and Artificial Intelligence (AI) to design and execute effective campaigns in the digital age.										
C5	To develop the skills to plan and execute post-election strategies, including transition planning for elected officials, building and maintaining political networks, and campaign finance reporting and compliance, tomaximise the impact of campaign efforts beyond the election cycle.										

UNITS	Details	No. ofHours
I	**Fundamentals of Political Campaigns** The History and Evolution of Political Campaigns - Political Marketing and Political Entrepreneurship - Political Consultancy and Political Campaigns	2
II	**Campaign Strategy and Planning** Understanding the Political Environment - Targeting and Segmentation - Campaign Message Development	2
III	**Voter Mobilisation Strategies** Voter Identification and Targeting - Get Out the Vote (GOTV) Strategies - Voter Engagement and Communication	2
IV	**Digital Campaigning** Social Media in Political Campaigns -Artificial Intelligence (AI) and Elections Data Collection and Outreach Strategies	2
V	**Post-Election Strategies** Transition Planning for Elected Officials - Building and Maintaining Political Networks - Campaign Finance Reporting and Compliance	2
	Total	**10**

		CourseOutcomes	
COs	**Oncompletionofthiscourse,studentswill learn to**		**Programme Outcome**
CO1	Explain the historical, marketing and entrepreneurial contexts of political campaigns andconsultancy. (Understand – K2)		P.O. 1; P.O. 6, P.O. 9, P.O. 10, P.O. 11
CO2	Design and execute effective political campaigns by developing strategies that consider the political environment, target specific segments of the electorate, and convey a compelling campaign message. (Create – K6)		PO 1; PO 2; PO 4, PO 6, PO 9, PO 11, PO 12
CO3	Develop voter mobilisation strategies that identify and target key voters, use effective communication and engagement tactics, and implement successful Get Out the Vote (GOTV) strategies to drive voter turnout.(Create – K6)		PO 1; PO 2; PO 4, PO 6, PO 9, PO 11, PO 12
CO4	Appraise effective digital campaigns that leverage social media and Artificial Intelligence (AI) to reach and engage specific voter segments and maximise campaign impact.(Evaluate – K5)		PO 1; PO 2; PO 4, PO 6, PO 9, PO 11, PO 12
CO5	Plan and execute effective post-election strategies, including transition planning for elected officials, building and maintainingpolitical networks, and ensuring compliance with campaign finance reporting requirements. (Apply – K3)		PO 1; PO 2; PO 4, PO 6, PO 9, PO 11, PO 12

	Text Books
1.	Ormrod, Robert P., Stephan CM Henneberg, and Nicholas J. O'Shaughnessy. *Political marketing: Theory and concepts*. Sage, 2013.
2.	Lees-Marshment, Jennifer. *Political marketing: Principles and applications*. Routledge, 2014.
3.	Huckfeldt, R. Robert, and John Sprague. *Citizens, politics and social communication: Information and influence in an election campaign*. Cambridge University Press, 1995.
4.	Denton Jr, Robert E., Judith S. Trent, and Robert V. Friedenberg. *Political campaign communication: Principles and practices*. Rowman& Littlefield, 2019.
5.	Gunn Enli and Hallvard Moe (2015). *Social Media and Election Campaigns: Key Tendencies and Ways Forward*, Routledge.

ReferencesBooks	
1.	Burton, Michael J., William J. Miller, and Daniel M. Shea. *Campaign craft: The strategies, tactics, and art of political campaign management: The strategies, tactics, and art of political campaign management*. ABC-CLIO, 2015.
2.	Cicero, Quintus Tullius. "How to win an election." *How to Win an Election*? Princeton University Press, 2012.
3.	Panagopoulos, Costas, et al. *Politicking online: The transformation of election campaign communications*. Rutgers University Press, 2009.
4.	Dennis W. Johnson (2009). *Routledge Handbook of Political Management*, Routledge.
5.	Jason Johnson (2012). *Political Consultants and Campaigns: One Day to Sell*, Routledge.

Web Resources	
1.	eGyanKosh, https://egyankosh.ac.in/
2.	Encyclopedia Britannica, https://www.britannica.com/
3.	National Digital Library of India, https://ndl.iitkgp.ac.in/
4.	Oxford Reference, https://www.oxfordreference.com/
5.	JSTOR, https://www.jstor.org/

MappingwithProgrammeOutcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	S	S	M	S	M	M	M	S	L	L	S	L
CO2	S	S	M	S	M	M	S	S	S	M	M	M
CO3	S	S	M	S	M	M	M	S	L	L	M	M
CO4	S	S	L	S	M	M	S	S	L	L	S	L
CO5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong   M-Medium   L-Low

CO-PO Mapping (Course Articulation Matrix)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

PROFESSIONAL COMPETENCY COURSE – I

DEMOCRATIC CONSTITUTIONAL DESIGN

Subject Code	SubjectName	Category	L	T	P	S	Credits	Inst.Hours	Marks		
									CIA	External	Total
PCC - I	**DEMOCRATIC CONSTITUTIONAL DESIGN**	Competency	Y	-	-	-	2	2	25	75	100
CourseObjectives											
C1	To introduce the students to the fundamental principles of Democratic Constitutional Design										
C2	To help students understand the types and implications of constitutional designs										
C3	To provide an understanding of the nature of representation and participation in democratic governance										
C4	To provide insights into the relationship between constitutional design and democratic governance										
C5	To enable students to critically analyse the impact of globalization on democratic constitutional design										

UNITS	Details	No. ofHours
I	Democratic constitutional design - Historical overview of constitutional design - Principles and theories of democratic constitutional design	2
II	Types of Constitutional Designs: Parliamentary, Presidential, Federal and Mixed Systems - Institutional Structures and Decision-Making Processes – The role of the judiciary – Separation of Powers and Checks and Balances	2
III	Representation and Participation: Electoral systems - Political Parties and Representation - Direct democracy and citizen participation - Minority representation and identity politics	2
IV	Accountability and Human Rights: Constitutional courts and human rights - The rule of law and constitutionalism - The role of the media	2
V	Globalization and Democratic Constitutional Design: The impact of globalization - The role of international organizations - The rise of global governance	2
	Total	**10**

	CourseOutcomes	
COs	**Oncompletionofthiscourse,studentswill learn to**	**Programme Outcome**
CO1	Understand the fundamental principles of Democratic Constitutional Design	PO1, PO2, PO4, PO7, PO8, PO11
CO2	Know the types and implications of constitutional designs	PO1, PO2, PO4, PO7, PO8, PO11
CO3	Explain the nature of representation and participation in democratic governance	PO1, PO2, PO4, PO7, PO8, PO11
CO4	Examine the relationship between constitutional design and democratic governance	PO1, PO2, PO4, PO7, PO8, PO11
CO5	Critically analyse the impact of globalization on democratic constitutional design	PO1, PO2, PO4, PO7, PO8, PO11

Text Books	
1.	Donald S. Lutz, Principles of Constitutional Design,2009, Cambridge University Press
2.	Patterns of Constitutional Design, The Role of Citizens and Elites in Constitution-Making, 2016,By Jonathan Wheatley, Fernando MendeziI, Routledge
3.	Cass R. Sunstein. *Designing Democracy: What Constitutions Do.* OUP USA.
4.	SujitChoudhry. *Constitutional Design for Divided Societies: Integration or Accommodation?,*Oxford University Press.
5.	Designing Democracy: What Constitutions Do, Cass R. Sunstein, 2003,Oxford University Press

ReferencesBooks	
1.	Samaraditya Pal, India's Constitution: Origins and Evolution, 10 Vols. Lexis Nexis, 2019.
2.	Comparative Constitutional Design (Comparative Constitutional Law and Policy) Paperback – 2014,Tom Ginsburg, Cambridge University Press
3.	Andrew Reynolds. *The Oxford Handbook of Constitutional Design*, Oxford University Press.
4.	SudhirKrishnaswamy. *Democracy and Constitutionalism in India*, Oxford University Press.
5.	Dennis C. Mueller, *Constitutional Democracy*, Oxford University Press.
Web Resources	
1.	eGyanKosh, https://egyankosh.ac.in/
2.	Encyclopedia Britannica, https://www.britannica.com/
3.	The Library of Congress, https://www.loc.gov/
4.	National Digital Library of India, https://ndl.iitkgp.ac.in/
5.	JSTOR, https://www.jstor.org/

MappingwithProgrammeOutcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	S	S	M	S	M	M	M	S	L	L	S	L
CO2	S	S	M	S	M	M	S	S	S	M	M	M
CO3	S	S	M	S	M	M	M	S	L	L	M	M
CO4	S	S	L	S	M	M	S	S	L	L	S	L
CO5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong   M-Medium   L-Low

CO-PO Mapping (Course Articulation Matrix)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

CORE COURSE – IV

CONSTITUTIONAL LAW OF INDIA

Subject Code	SubjectName	Category	L	T	P	S	Credits	Inst.Hours	Marks		
									CIA	External	Total
CC - IV	**CONSTITUTIONAL LAW OF INDIA**	Core	Y	-	-	-	4	6	25	75	100
	CourseObjectives										
C1	To introduce the students to the evolution and basic framework of the Indian Constitution										
C2	To help students understand the Fundamental Rights, Directive Principles of State Policy, Fundamental Duties and important Judicial Doctrines in India										
C3	To familiarise students with the structure and powers of the important offices and authorities of the Union Government										
C4	To provide insights into the important offices and authorities of the States and Union Territories in India										
C5	To enable students to examine the Local Self-Government, Centre-State Relations and important Constitutional Bodies in India										

UNITS	Details	No. ofHours
I	Making of the Indian Constitution: Historical Background - Constituent Assembly - Philosophy of the Indian Constitution – Preamble - Salient Features- Amendment Procedure	6
II	Fundamental Rights - Directive Principles of State Policy- Fundamental Duties- Important Judicial Doctrines: Basic Structure - Judicial Review –	6
III	Union Executive: President - Vice President - Prime Minister and Council of Ministers- The Parliament: Composition- Legislative Procedure– Powers- Supreme Court: Organisation and Powers- Attorney-General: Role and Functions	6
IV	State Executive: Governor - Chief Minister and Council of Ministers. State Legislature: Composition- Legislative Procedure. High Courts and Subordinate Courts: Organisation and Powers. Administration of Union	6

		Territories: Lieutenant Governor - Chief Minister and Council of Ministers of NCT of Delhi, Puducherry, Jammu & Kashmir -Advocate-General (States and Union Territories): Role and Functions	
V		Local Self-Government: Urban and Rural Local Bodies (73rd and 74th Constitutional Amendment Acts, 1992) - State Election Commission. Centre-State Relations: Inter-State Council - Goods and Services Tax Council Other Constitutional Bodies: Election Commission, Comptroller and Auditor General of India, Finance Commission, Union Public Service Commission, National Commission for Scheduled Castes, National Commission for Scheduled Tribes, National Commission for Backward Classes, and Special Officer for Linguistic Minorities	6
		Total	**30**

	CourseOutcomes	
COs	**Oncompletionofthiscourse,studentswill learn to**	**Programme Outcome**
CO1	Examine Learn the evolution and basic framework of the Indian Constitution- Cognitive level 1 and 2- Recalling and Understanding	PO1
CO2	Summarize the Fundamental Rights, Directive Principles of State Policy, Fundamental Duties and important Judicial Doctrines in India – Cognitive level - K2 and K3 – Recalling and understanding	PO1
CO3	Describe the dynamics of the structure and powers of the important offices and authorities of the Union Government - cognitive level – K2 and K3 Understand and describe	PO1 and PO8
CO4	Examine important offices and authorities of the States and Union Territories in India. cognitive level- K3 and K4 Comprehend and Analyse	PO4
CO5	Critique analyse the Local Self-Government, Centre-State Relations and important Constitutional Bodies in India. cognitive level - K4 and K5 Assess and Evaluate	PO2 and PO5

	Text Books
1.	D. D. Basu, *Constitutional Law of India*, Prentice Hall of India Pvt Ltd.
2.	SujitChoudhry, MadhavKhosla, PratapBhanu Mehta, *The Oxford Handbook of the Indian Constitution*, Oxford University Press.
3.	BidyutChakraborty, Indian Constitution: text, Context and Interpretation, SAGE Publishing.
4.	Pandey.J.N, Constitutional Law of India, Central Law Agency.
5.	Pylee.M.V, Indian Constitution, Asia Publishing House Pvt Ltd.

	ReferencesBooks
1.	1. Austin Granville, *The Indian Constitution: Cornerstone of A Nation*, Oxford University Press.
2.	ZoyaHasan, EaswaranSridharan, R. Sudharshan, India's living Constitution: Ideas, Practices, Controversies, Permanent Black, UK.
3.	Samaraditya Pal, *India's Constitution – Origins and Evolution (Constituent Assembly Debates, LokSabha Debates on Constitutional Amendments and Supreme Court Judgments); Volumes I-X*, LexisNexis.
4.	BidyutChakrabarty, Constitutionalizing India: An Ideational Project. Oxford University Press.
5.	Austin, Granville, Indian Constitution, Oxford University Press, India. 1999.

	Web Resources
1.	Constitution of India, Legislative Department, Ministry of Law and Justice, Government of India, https://legislative.gov.in/constitution-of-india
2.	Oxford Reference, https://www.oxfordreference.com/
3.	National Digital Library of India, https://ndl.iitkgp.ac.in/
4.	Encyclopedia Britannica, https://www.britannica.com/
5.	eGyanKosh, https://egyankosh.ac.in/

MappingwithProgrammeOutcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	S	S	M	S	M	M	M	S	L	L	S	L
CO2	S	S	M	S	M	M	S	S	S	M	M	M
CO3	S	S	M	S	M	M	M	S	L	L	M	M
CO4	S	S	L	S	M	M	S	S	L	L	S	L
CO5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong   M-Medium   L-Low

CO-PO Mapping (Course Articulation Matrix)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

CORE COURSE – V

INDIAN GOVERNMENT AND POLITICS

Subject Code	SubjectName	Category	L	T	P	S	Credits	Inst.Hours	Marks		
									CIA	External	Total
CC - V	**INDIAN GOVERNMENT AND POLITICS**	Core	Y	-	-	-	4	6	25	75	100
CourseObjectives											
C1	To introduce the concept and contributions to Nation building.										
C2	To explain the impact of caste and its politics in India.										
C3	To analyse the role of religion and the importance of secularism in India.										
C4	To assess Ethnic factors and the role of regionalism in India										
C5	To analyse the political parties and pressure groups in India.										

UNITS	Details	No. ofHours
I	Nature of the Indian State: Nationalism and Nation in India -Political Legacies of the British Raj - Nature of the Indian National Movement and its contribution to the Nation Building - Modernity and Tradition in Indian Politics – Political Culture in India – Political Leadership in India.	6
II	Caste and Politics: Sociology of Caste - Constitutional Perspective - Caste and Political Parties – Caste and Elections - Politics of Reservation – Dalit Politics in India - Caste as a Pressure Group.	6
III	Religion and Politics: Religion in India – Religion and Constitution – Secularism in India – Gandhian and Nehruvian Views on Secularism - Communal Politics, Communal Organizations and Communal Violence in India -Major Issues: Ayodhya, Uniform Civil Code.	6
IV	Ethnicity and Regionalism: Race, Ethnicity and Politics in India - Language Politics in India - States Reorganization and demand for New States in India - Regionalism and Separatism in India..	6
V	Party Systems and Pressure Groups in India: Nature of Party System - Types and Classification of Parties - National Parties: INC – BJP – CPI (M) - Regional Parties: DMK – Akali Dal – Shiv Sena - Coalition Politics in India - Pressure groups and Interest groups in India..	6
Total		**30**

	Course Outcomes	
COs	**On completion of this course, students will learn to**	**Programme Outcome**
CO1	Enumerate the factors/determinants of Nation Building - Cognitive level 1 and 2- Recalling and Understanding	PO1, PO3, PO4
CO2	Summarize the impact of caste in India– Cognitive level - K2 and K3 – Recalling and understanding	PO1, PO5, PO3,
CO3	Describe the dynamics of religion cognitive level – K2 and K3 Understand and describe	PO1 and PO8
CO4	Examine ethnic factors and regional sentiments cognitive level- K3 and K4 Comprehend and Analyse	PO4, PO5, PO6, -07
CO5	Analyse the party systems and pressure groups in India. - cognitive level - K4 and K5 Assess and Evaluate	PO2, PO8, PO5

	Text Books
1.	Chandra, B., Mukherjee, A. & Mukherjee, M. (2010) India After Independence. New Delhi: Penguin.
2.	Singh, M.P. &Saxena, R. (2008) Indian Politics: Contemporary Issues and Concerns. New Delhi: PHI Learning.
3.	Vanaik, A. &Bhargava, R. (eds.) (2010) Understanding Contemporary India: Critical Perspectives. New Delhi: Orient Blackswan.
4.	Rajni Kothari. Politics in India. Orient Longman Pvt Ltd.
5.	Hoveyda Abbas. Indian Government and Politics. Dorling Kindersley

	ReferencesBooks
1.	Abbas, H., Kumar, R. &Alam, M. A. (2011) Indian Government and Politics. New Delhi: Pearson, 2011.
2.	Chandhoke, N. &Priyadarshi, P. (eds.) (2009) Contemporary India: Economy, Society, Politics. New Delhi: Pearson.
3.	Chakravarty, B. &Pandey, K. P. (2006) Indian Government and Politics. New Delhi: Sage.
4.	BidyutChakraborty. Indian Politics and Society Since Independence. Routledge.
5.	C. P. Bhambhri. Coalition Politics in India. Shipra Publications.

	Web Resources
1.	https://www.india.gov.in/my-government/constitution-india
2.	http://davp.nic.in/constitutionofindia/english/index.html
3.	https://www.constitutionofindia.net/constitution_of_india
4.	Centre for the Study of Developing Societies. http://www.csds.in/
5.	Centre for Development Studies. http://www.cds.edu/

Mapping with Programme Outcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	S	S	M	S	M	M	M	S	L	L	S	L
CO2	S	S	M	S	M	M	S	S	S	M	M	M
CO3	S	S	M	S	M	M	M	S	L	L	M	M
CO4	S	S	L	S	M	M	S	S	L	L	S	L
CO5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong   M-Medium   L-Low

CO-PO Mapping (Course Articulation Matrix)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

Subject Code	SubjectName	Category	L	T	P	S	Credits	Inst.Hours	Marks		
									CIA	External	Total
CC - VI	INDIAN POLITICAL THOUGHT	Core	Y	-	-	-	4	6	25	75	100

CourseObjectives	
C1	To introduce students to ancient and medieval Indian political thought
C2	To enable the students to have an understanding of the social, economic and political ideas of Rajaram, Swami Dayanand, DadabhaiNaoroji and Sir Syed Ahmed Khan.
C3	To have an understanding of the social, economic and political thought of Gopal Krishna Gokhale, BalGangadharTilak, M.K.Gandhi and M.A.Jinnah.
C4	To have an understanding of the social, economic and political ideas of AurobindoGhosh, Jawaharlal Nehru, B.R. Ambedkar, and V.D.Savarkar.
C5	To introduce the students to the social, economic and political thought of Jayaprakash Narayan, M.N.Roy, R.M.Lohia and S.A.Dange.

UNITS	Details	No. ofHours
I	Ancient Indian Political Thought: Kautilya'sArthasastra- Theory of State – Six-Fold Foreign Policy – War and Diplomacy, Political ideas of Thiruvalluvar. Medieval Indian Political Thought: Islamic Concept of State – Shariat Law – Political Ideas of ZiauddinBarani	6
II	Modern Indian Political Thought: Raja Ram Mohan Roy – Political Ideas – As a social Reformer – As a Humanist – BrahmoSamaj - Swami DayanandSaraswati – Political Ideas – AryaSamaj. DadabhaiNaoroji- Political Ideas Economic Nationalism- Drain Theory.Syed Ahmed Khan – As a nationalist – As a communalist.	6
III	G. K Gokhale – As a Moderate- Spiritualisation of Politics - Social and Economic Ideas. B. G Tilak: As a Revivalist- As an Extremist- Concept of Swaraj. Mahatma Gandhi: Ahimsa- Satyagraha - Economic Ideas - Views on Ethics and morality - Muhammed Ali Jinnah: As a nationalist – As a Communalist	6
IV	AurobindoGhosh: Spiritual Nationalism – Active and Passive Resistance – World Unity and World Government. Jawaharlal Nehru: Democracy - Secularism - Economic Ideas. B. R Ambedkar: Social and Political Ideas. V.D.Savarkar: Political Ideas – Social Ideas	6
V	J.P Narayan: Restructuring Indian Polity-Total Revolution, Party less Democracy.M.N. Roy: Political and Economic Ideas. R.M.Lohia – Political Ideas – Social Ideas – Four Pillar State.	6
	Total	30

	CourseOutcomes	
COs	**Oncompletionofthiscourse,studentswill learn to**	**Programme Outcome**
CO1	Have an understanding of Ancient and Medieval Indian political thought.	PO1,PO2,PO8,PO9,PO10,PO12
CO2	Gain knowledge on the social, economic and political ideas of Raja Ram, Swami Dayanand, DadabhaiNaoroji and Sir Syed Ahmed Khan.	PO1,PO2,PO8,PO9,PO10,PO12
CO3	have an understanding of the social, economic and political thought of Gopal Krishna Gokhale, BalGangadharTilak, M.K.Gandhi and M.A.Jinnah.	PO1,PO2,PO8,PO9,PO10,PO12
CO4	understand the social, economic and political ideas of AurobindoGhosh, Jawaharlal Nehru, B.R. Ambedkar, and V.D.Savarkar.	PO1,PO2,PO8,PO9,PO10,PO12
CO5	Shall be introduced to the social,economic and political thought of Jayaprakash Narayan, M.N.Roy, R.M.Lohia and S.A.Dange.	PO1,PO2,PO8,PO9,PO10,PO12

	Text Books
1.	V.P. Verma. 2 Volumes Ancient, Medieval and Modern Indian Political Thought. Vikas Publishers, 2004
2.	SankarGhose, Political Ideas and Movements in India, Allied Publishers 1975.
3.	Vishnu Bhagwan, Modern Political Thinkers, Sterling Publishers.
4.	Das, H.H., and Patra, P.S.N., Indian Political Traditions,. Sterling Publisher Pvt., Ltd
5.	R. K. Misra, B. N. Ray, Indian Political Thought: Readings and Reflections, Kaveri Books

	ReferencesBooks
1.	B. N Ray, R. K. Misra, Indian Political Thought, Kaveri Books, 2015
2.	BidyutChakrabarty, Rajendra Kumar Pandey, Modern Indian Political Thought: Text and Context, Sage Publications, 2009
3.	R.C. Agarwal, Constitutional Development and National Movement in India: Freedom Movement and the Indian Constitution, S. Chand & Company
4.	Mahendra Prasad Singh, Himanshu Roy, Indian Political Thought: Themes and Thinkers, Pearson Education India, 2011
5.	Thomas Pantham, Kenneth L. Deutsch, Political Thought in Modern India, Beverly Hills, 1986.

Web Resources	
1.	Kautilya. Arthasasthra. http://dharmarajya.swarnayug.org/uploads/1/2/1/8/12185983/arthashastra_of_ chanakya.pdf
2.	Asghar Ali Engineer, Pakistan: Religion, Politics and Society, http://www.jstor.org.vlib.interchange.at/stable/4404680
3.	Hegde, Sasheej. "The 'Modern' of Modern Indian Political Thought: Outline of a Framework of Appraisal." Social Scientist, vol. 35, no. 5/6, 2007, pp. 19–38. JSTOR, JSTOR, www.jstor.org/stable/27644215.
4.	Kozicki, Richard P. "The Journal of Asian Studies." The Journal of Asian Studies, vol. 26, no. 4, 1967, pp. 728–729. JSTOR, JSTOR, www.jstor.org/stable/2051282.
5.	Nair, M.P. Sreekumaran. "BAL GANGADHAR TILAK : REVOLUTIONARY OR CONSTITUTIONALIST ? Summary." Proceedings of the Indian History Congress, vol. 31, 1969, pp. 398–398., www.jstor.org/stable/44138408

MappingwithProgrammeOutcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	S	S	M	S	M	M	M	S	L	L	S	L
CO2	S	S	M	S	M	M	S	S	S	M	M	M
CO3	S	S	M	S	M	M	M	S	L	L	M	M
CO4	S	S	L	S	M	M	S	S	L	L	S	L
CO5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong   M-Medium   L-Low

CO-PO Mapping (Course Articulation Matrix)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

ABILITY ENHANCEMENT COMPULSORY COURSE - SOFT SKILL – II

LEGAL AWARENESS

Subject Code	SubjectName	Category	L	T	P	S	Credits	Inst.Hours	Marks		
									CIA	External	Total
AECC - II	LEGAL AWARENESS	Soft Skill	Y	-	-	-	2	2	25	75	100

CourseObjectives	
C1	To understand the legal provisions for protection available.
C2	To identify the laws concerning to individual and group
C3	To analyse and utilise the legal protection mechanisms available in India.
C4	To evaluate the role of national commissions
C5	To assess the working of consumer courts

UNITS	Details	No. ofHours
I	**Outline of Indian Legal System:** Introduction to Law and Legal Systems - Personal laws and Criminal Laws - - Complaint Procedure, First Information Report, Format for FIR, Affidavit, Format of Affidavit, Types of Writs	2
II	**Other Laws:**Labour Laws and Atrocities Act- Intellectual Property Rights, Major Statutes concerning Environmental Law- Media and its role in advocacy Right to Information Act -	2
III	**Basics of Commercial Laws:** Consumer laws and RTI - Legal Aid and Alternative Dispute Resolution - Legal Aid and Public Interest Litigation– Consumer Rights and protection - Consumer Protection Act, 1986 - Limitations and Guidelines for Filing Consumer Complaints	2
IV	**Institutions:**National Legal Services Authorities, Judiciary - Commissions protecting Human Rights in India.	2
V	**Social Issue in the Regulation of Cyberspace:** The Regulation of Cyberspace – Issues in E-Governance – Personal Freedom - Issues Concerning Democracy, National Sovereignty, Personal Freedom – Digital Divide.	2
	Total	**10**

	CourseOutcomes	
COs	**Oncompletionofthiscourse,studentswill learn to**	**Programme Outcome**
CO1	Hold a strong base in the complaint system in India and the ways and means to approach it.	PO1, PO3, PO6, PO7, PO12
CO2	Utilise the knowledge of the other laws and environment protection law	PO1, PO3, P:6, PO7, PO9, PO12
CO3	Hold a strong base about consumer laws and rights	PO1, PO3,PO6, PO7,PO12
CO4	Examineorganisation that aim to protect people whose rights are violated. cognitive level- K3 and K4 Comprehend and Analyse	PO4
CO5	Analyse the laws and rights related to cyberspace. cognitive level - K4 and K5 Assess and Evaluate	PO2 and PO5

	Text Books
1.	MangariRajender,(2010), First Information Report (FIR), Asia Law House.
2.	Dr. B L Wadhera,(2016), Public Interest Litigation, Universal Law Publishing an imprint of LexisNexis.
3.	Vijay Kumar Singh, Learn the Law, EBC
4.	Abdul Qadir, Legal Awareness in India, Global Vision Publishing House, 2019.
5.	Surendra Malik and Sudeep Malik, Supreme Court on Information Technology Act, Internet & Cyber Laws and Aadhaar. EBC Publishers

	ReferencesBooks
1.	K.M. Sharma, (2019) Affidavit, Kamal publishers.
2.	G B Reddy and BaglekarAkash Kumar, Transgender Persons and The Law: A Commentary
3.	Dr. K.N. ChandrasekharanPillai, R.V. Kelkar's Lectures on Criminal Procedure, EBC
4.	SCC Editorial, Commissions of Inquiry Act, 1952, Bare Act
5.	PurviPokhariyal, Amit K. Kashyap and Arun B. Prasad, Artificial Intelligence: Law And Policy Implications

	Web Resources
1.	https://www.pilsni.org/about-public-interest-litigation
2.	https://www.drishtiias.com/to-the-points/Paper2/public-interest-litigation
3.	eGyanKosh, https://egyankosh.ac.in/
4.	Encyclopedia Britannica, https://www.britannica.com/
5.	National Digital Library of India, https://ndl.iitkgp.ac.in/

Mapping with Programme Outcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	S	S	M	S	M	M	M	S	L	L	S	L
CO2	S	S	M	S	M	M	S	S	S	M	M	M
CO3	S	S	M	S	M	M	M	S	L	L	M	M
CO4	S	S	L	S	M	M	S	S	L	L	S	L
CO5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong   M-Medium   L-Low

CO-PO Mapping (Course Articulation Matrix)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

ELECTIVE COURSE – III

LEGISLATURE PROCESS IN INDIA

Subject Code	SubjectName	Category	L	T	P	S	Credits	Inst.Hours	CIA	External	Total
										Marks	
EC - III	**LEGISLATURE PROCESS IN INDIA**	Elective	Y	-	-	-	3	4	25	75	100

	Course Objectives
C1	To understand the Legislature process in India Union parliament and its powers and functions
C2	To examine Law making procedure and types of amendment
C3	To analyse the sessions of parliament and various resolutions .
C4	To understand the Budget in parliament
C5	To know the distribution of powers between centre and state

UNITS	Details	No. ofHours
I	Union Parliament: Lok Sabha and Rajya Sabha – Powers and Functions – Relations between two Houses – Speaker of the Lok Sabha.	4
II	Legislative Process in India: Law making procedure – Procedure for Amendment (Article 368) – Types of Amendment - Ordinary Bills – Many Bills – Constitution Amendment Bills – First Reading – Second Reading and Third Reading.	4
III	Sessions of the Parliament – Joint sitting of the Two Houses- Summoning of the Houses – President's Address – Quorum of the House – Voting Procedure – Adjournment and Dissolution – Types of Resolutions – Private Member's Resolutions – Government Resolutions – Stautory	4
IV	Budget in Parliament- Question Hour – Categories of Questions – Starred Questions - Unstarred Questions – Short Notice Questions – Zero Hour – Calling Attendance Notice – No-Confidence Motion – Censure Motion.	4
V	Distribution of Powers: Union List – State List – Concurrent List – Parliament Committees - Standing Committees – Ad hoc Committees – Code of Conduct for Members – Parliament Privileges of Members.	4
	Total	**20**

	CourseOutcomes	
COs	**Oncompletionofthiscourse,studentswill learn to**	**Programme Outcome**
CO1	To understand the Legislature process in India Union parliament and its powers and functions	PO1,PO2,PO3,PO4,PO6,PO7,PO8, PO9, PO10, PO11 & PO12
CO2	To examine Law making procedure and types of amendment	PO1,PO2,PO3,PO4,PO6,PO7,PO8, PO9, PO10, PO11 & PO12
CO3	To analyse the sessions of parliament and various resolutions .	PO1,PO2,PO3,PO4,PO6,PO7,PO8, PO9, PO10, PO11 & PO12
CO4	To understand the Budget in parliament	PO1,PO2,PO3,PO4,PO6,PO7,PO8, PO9, PO10, PO11 & PO12
CO5	To know the distribution of powers between centre and state	PO1,PO2,PO3,PO4,PO6,PO7,PO8, PO9, PO10, PO11 & PO12

ReferencesBooks	
1.	1. Subhash C. Kashyap, Our Parliament, National Book Trust, New Delhi, 2005. 2. M.Lakshmikanth Indian Polity for Civil Services Exams. Tata Magraw Hill Education(India) Pvt.Ltd., New Delhi, 2013. 3. Jeevan Nair, U. C. Jain, Indian Parliament: privileges, powers and functions, Pointer Publishers, 2000. 4. Shashishekhar Gopal Deogaonkar, Parliamentary System in India, Concept Publishing Company, 1997.

Web Resources	
1.	https://en.wikipedia.org/wiki/Lawmaking_procedure_in_India.
2.	https://www.legalserviceindia.com/legal/article-7253-legislative-procedure-of-parliament.html
3.	https://advocatetanmoy.com/indian-parliament-law-making-process/
4.	https://rajbhasha.gov.in/en/constitutional-provisions
5.	https://indianconstitution.guru/constitution-of-india/part-5/article-107/

MappingwithProgrammeOutcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	S	S	M	S	M	M	M	S	L	L	S	L
CO2	S	S	M	S	M	M	S	S	S	M	M	M
CO3	S	S	M	S	M	M	M	S	L	L	M	M
CO4	S	S	L	S	M	M	S	S	L	L	S	L
CO5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong   M-Medium   L-Low

CO-PO Mapping (Course Articulation Matrix)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

POLITICAL ECONOMY OF DEVELOPMENT

Subject Code	SubjectName	Category	L	T	P	S	Credits	Inst.Hours	Marks		
									CIA	External	Total
EC - IV	**POLITICAL ECONOMY OF DEVELOPMENT**	Elective	Y	-	-	-	3	4	25	75	100
CourseObjectives											
C1	To familiarize thestudents to the basic concepts of political economy										
C2	To provide insights on Indian economy and planning										
C3	Tothrow light on importance economic development										
C4	To enlighten the students with the economic policies of India										
C5	To familiarize the students with the international Institution for economic development										

UNITS	Details	No. ofHours
I	Political Economy: Definition, Concepts, Significant and role of political economy in development, theories of political development, types of development, Phases of Economic Development, Constitutional provisions of economic and social development.	4
II	Indian Economy and issues relating to planning, growth, development and unemployment, Mobilization of resources, administrative reforms of economic development in India.	4
III	Concept of Economic development and Economic Planning, Planning Commission, Centralized and Decentralised Planning, National Development Council, Planning and Management in India, The concept of Inclusive growth & issues.	4
IV	Macro-Economic Policies of India– Modernisation, Liberalization – Privatization – Globalization	4
V	Role of International Institutions in the development of Indian Economy: World Trade Organisation– International Monetary Fund– World Bank, International Bank for Reconstruction and Development, International Development Association, International Finance Corporation, Asian Development Bank	4
	Total	**20**

	CourseOutcomes	
COs	On completion of this course, students will learn to	Programme Outcome
CO1	Hold a strong base of the concepts of economic development	PO1,PO2, PO5,PO12
CO2	Utilize the knowledge of Indian economy and planning	PO1,PO2,PO5, PO12
CO3	Hold a strong base of importance economic development economic planning	PO1,PO2,PO5, PO6,PO8,
CO4	Utilise the knowledge of the economic policies of India	PO1,PO2,PO5, PO6, PO12
CO5	Hold a strong base of international Institution for economic development	PO1,PO2, PO5,PO6,PO8,

	Text Books
1.	S. Sankaran, 2015, "Indian Economy – Problems, Policies and Development", Margam Publications, Chennai.
2.	KalpanaRajaram (ed.), 2010, "Indian Economy", Spectrum Books, New Delhi.
3.	Barry R. Weingast, The Oxford Handbook of Political Economy, Oxford University Press.
4.	KaushikBasu, The Oxford Companion to Economics in India, Oxford University Press.
5.	Lloyd I. Rudolph and SussanneHoeber Rudolph. In Pursuit of Lakshmi: The Political State of the Indian Economy. University of Chicago Press.

	ReferencesBooks
1.	BimalJalan (ed.), 2014, "The Indian Economy – Problems and Prospects", Penguin Books, New Delhi.
2.	Anne O, Krueger (ed.), 2002, "Economic Policy Reforms and the Indian Economy", Oxford University Press, New Delhi.
3.	Anne O. Krueger, Economic Policy Reforms and the Indian Economy, University of Chicago Press.
4.	Francine R Frankel, India's Political Economy: 1947 – 2004, Oxford University Press
5.	Tomoe Moore, India's Emerging Financial Market: A flow of funds model, Routledge.

	Web Resources
1.	http://www.economicsdiscussion.net/international–monetary–fund/role–of–international–monetary–fund–imf–in–india/10817
2.	https://niti.gov.in/planningcommission.gov.in/docs/aboutus/history/index.php?about=aboutbdy.
3.	Economic and Political Weekly - https://www.epw.in/
4.	National Council of Applied Economic Research - http://www.ncaer.org/
5.	https://www.cambridge.org/core/books/abs/politics-of-international-law/international-financial-institutions/7532520C7866C3BDB162EC1424A96EA5

MappingwithProgrammeOutcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	S	S	M	S	M	M	M	S	L	L	S	L
CO2	S	S	M	S	M	M	S	S	S	M	M	M
CO3	S	S	M	S	M	M	M	S	L	L	M	M
CO4	S	S	L	S	M	M	S	S	L	L	S	L
CO5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong   M-Medium   L-Low

CO-PO Mapping (Course Articulation Matrix)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	**3.0**	**3.0**	**2.0**	**3.0**	**2.8**

SKILL ENHANCEMENT COURSE [SEC] – I

POLITICAL JOURNALISM

Subject Code	SubjectName	Category	L	T	P	S	Credits	Inst.Hours	Marks		
									CIA	External	Total
SEC - I	POLITICAL JOURNALISM	Skill	Y	-	-	-	2	2	25	75	100
CourseObjectives											
C1	To examine the origin, scope and significance of Political Journalism										
C2	To analyse the role of Political Organisations in Journalism										
C3	To understand about media and its role in Elections										
C4	To assess media and public opinion and its role in Political Journalism										
C5	To evaluate the recent developments and challenges in Political Journalism										

UNITS	Details	No. ofHours
I	An Introduction to Political Journalism: Origin, Scope and Significance of Political Journalism	2
II	Political Journalism and Political Organisations: Political Parties, Freedom of Press, Associations, Interest/Pressure groups	2
III	Role of Media in Elections: Election and Mass Media – Election and Social Media	2
IV	Media and Public Opinion: Communication Theory (Karl Deutsch) – Agenda-setting Theory – Priming Theory.	2
V	Political Journalism, Recent Developments and Challenges: Ethics in Journalism – Artificial Intelligence in Political Journalism.	2
	Total	**10**

	CourseOutcomes	
COs	**Oncompletionofthiscourse,studentswill learn to**	**Programme Outcome**
CO1	Hold a strong base in the methods and strategies of Political Journalism.	PO1, PO3, PO7
CO2	Identify and analyse the role of Political Organisations in Journalism	PO2, PO3, PO4, PO7
CO3	Hold a strong base about Media and its role in elections	PO2, PO3, PO4, PO:6
CO4	Hold a strong base about Media and Public Opinion and its role in Political Journalism	PO3, PO5,
CO5	Holds a strong base about the recent developments and challenges in journalism	PO6, PO8

	Text Books
1.	AndreuCasero-Ripolles, Journalism and Politics, New influences and Dynamics in the Social Media Era (2022)
2.	J Andrews, The New Media's Role in Politics (2020)
3.	Arjen van Dalen, Claes H. de Vreese, Erik Albaek, Political Journalism in Comparative Perspective (Communication, Society and Politics) (2014)
4.	Claes de Vreese, Frank Esser, David Nicolas Hopmann, Comparing Political Journalism (2020)
5.	James Morrison, Jen Birks, Mike Berry, The Routledge Companion to Political Journalism (2022)

	ReferencesBooks
1.	Alok Mehta , Power, Press and Politics: Half a Century of Indian Journalism: Half a Century of Journalism and Politics Hardcover (2021), Bloomsbury, India
2.	Lynette Sheridan BurnsUnderstanding Journalism (2013), Sage Publications
3.	Maxwell McCombs, Setting the Agenda: Mass Media and Public Opinion (2014)
4.	Sallyanne Duncan, Ethics for Journalists, 3rd Edition (2022), Routledge
5.	NaelJebril, Stephen Jukes, Sofia Iordanidou, Journalism Society and Politics in the Digital Media Era (2020)

	Web Resources
1.	https://www.researchgate.net/publication/330579241_PoliticalJournalism
2.	https://online.lsu.edu/newsroom/articles/how-become-political-journalist/
3.	https://www.lse.ac.uk/media-and-communications/polis/JournalismAI/About-JournalismAI
4.	https://reutersinstitute.politics.ox.ac.uk/our-research/political-journalism-transition
5.	https://sk.sagepub.com/reference/encyclopedia-of-social-media-and-politics

MappingwithProgrammeOutcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	S	S	M	S	M	M	M	S	L	L	S	L
CO2	S	S	M	S	M	M	S	S	S	M	M	M
CO3	S	S	M	S	M	M	M	S	L	L	M	M
CO4	S	S	L	S	M	M	S	S	L	L	S	L
CO5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong   M-Medium   L-Low

CO-PO Mapping (Course Articulation Matrix)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

SEMESTER - III

CORE COURSE – VII

RESEARCH METHODS IN POLITICAL SCIENCE

Subject Code	SubjectName	Category	L	T	P	S	Credits	Inst.Hours	Marks		
									CIA	External	Total
CC –VII	**RESEARCH METHODS IN POLITICAL SCIENCE**	Core	Y	-	-	-	4	6	25	75	100
	Course Objectives										
C1	To provide a summary of the theoretical framework in Political Science										
C2	Overview of the research processes in Political Science										
C3	Examine the various techniques of data collection.										
C4	To study the various software used for data analysis										
C5	To summarise the referencing methods.										

UNITS	Details	No. of Hours
I	Political Research Nature of Scientific Inquiry – Differences Methods, Techniques, Approaches and Tools - Inductive and Deductive Methods - Normative and Empirical Theories - Role of Values in Social Science Research - Fact-Value Dichotomy - Ethics in Social Science Research – Plagiarism,	6
II	Research Process: Identification and Formulation of Research Problem - Reviewing Literature - Hypotheses: Formulation and Kinds - Research Designs –Case Study Method - Pilot Study	6
III	Methods and Techniques of Data Collection: Primary and Secondary Data - Direct Method - Observation – Interview – Questionnaire - Indirect Method: Projective Techniques	6
IV	Survey: Census and Sample Survey - Sampling Techniques: Kinds, Methods, Advantages and Disadvantages - Data Analysis – Scaling Techniques: Kinds and Uses - Digital Database – Statistical Analysis – usage in computer	6
V	Research Report Writing: Features and Rules - Types of Reports – Reference/Citation Styles - Footnotes/Endnotes - Bibliography	6
	Total	**30**

	CourseOutcomes	
COs	**Oncompletionofthiscourse,studentswill learn to**	**Programme Outcome**
CO1	Summarise the various theories in Political Science Research Methodology	PO1, PO3, PO6
CO2	Experiment with the subject using the appropriate methodology	PO2, PO3, PO4, PO5
CO3	Examine the data collection techniques	PO1, PO4, PO5, PO6, PO7
CO4	Choose appropriate techniques for data analysis.	PO1, PO2, PO3, PO4, PO5,
CO5	Write a well-formulated research paper along with proper references.	PO2, PO3, PO4, PO9, PO11

	Text Books
1.	Janet B. Johnson, Richard A. Joslyn and H. T Reynolds. *Political Science Research Methods*, CQ Press, 2001.
2.	Gerald R. Adams and Jay D. Schvaneveldt. *Understanding Research Methods*, Longman, 1985.
3.	C. R Kothari and GauravGarg. *Research Methodology: Methods and Techniques*, New Age, 2015.
4.	John W. Creswell,Research Design: Qualitative, Quantitative, And Mixed Methods Approaches, SAGE Publications, Inc; Fifth edition (2 January 2018)
5.	W. Philips Sively. The Craft of Political Research, New Jersey: Pearson, 2009.

	ReferenceBooks
1.	The Chicago Manual of Style (17th edition)
2.	William Outhwaite. *Understanding Social Life: The Method Called Verstehen*. 1975.
3.	Bruce L. Berg. *Qualitative Research Methods for the Social Sciences*, Allyn and Bacon, 2001.
4.	Yogesh Kumar Singh. *Fundamental of Research Methodology and Statistics*, New Age, 2006.
5.	Publication Manual of the American Psychological Association (6th edition)

	Web Resources
1.	The Chicago Manual of Style. http://www.chicagomanualofstyle.org/home.html
2.	American Psychological Association. http://www.apastyle.org/
3.	Modern Language Association. https://www.mla.org/MLA-Style
4.	Encyclopedia Britannica, https://www.britannica.com/
5.	National Digital Library of India, https://ndl.iitkgp.ac.in/

MappingwithProgrammeOutcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	S	S	M	S	M	M	M	S	L	L	S	L
CO2	S	S	M	S	M	M	S	S	S	M	M	M
CO3	S	S	M	S	M	M	M	S	L	L	M	M
CO4	S	S	L	S	M	M	S	S	L	L	S	L
CO5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong   M-Medium   L-Low

CO-PO Mapping (Course Articulation Matrix)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

CORE COURSE – VIII

MODERN POLITICAL SYSTEMS (UK, USA, FRANCE and CHINA)

Subject Code	SubjectName	Category	L	T	P	S	Credits	Inst.Hours	Marks		
									CIA	External	Total
CC – VIII	MODERN POLITICAL SYSTEMS (UK, USA, FRANCE AND CHINA)	Core	Y	-	-	-	4	6	25	75	100

CourseObjectives	
C1	To understand the nature of parliamentary form of Government
C2	To study the features of the British Constitution
C3	To explore the salieant featutes of American Constitution
C4	Salient feature of the French constitution –
C5	Salient feature of the constitution of China.

UNITS	Details	No. ofHours
I	Parliamentary form of Government – its features - Presidential form of Government and its features – Constitution – Meaning, Types – Merits and demerits characteristics of a good constitution – Unitary and Federal systems of government.	6
II	Salient features of the British constitution – The crown - powers and functions – Prime Minister – parliaments – House of Lords – House of Commons – Powers and functions – party system - Rule of law – Judiciary	6
III	Salient feature of the American constitution – President – Election, Ten mere, powers and functions – Congress – Senate composition powers and functions – House of Representatives: composition powers and functions. Committee System – party system – Judiciary.	6
IV	Salient feature of the French constitution – The Executive: powers and functions – parliament – Senate – National Assembly – power and functions – party system – judicial.	6
V	Salient feature of the constitution of China – President – Powers and functions – National people congress – Powers and functions – Standing committee – Party system.	6
	Total	30
	CourseOutcomes	
COs	Oncompletionofthiscourse,studentswill learn to	Programme Outcome

CO1	To understand the nature of presedential form of Government	PO1,PO2,PO3,PO4,PO6,PO8, PO9, PO10, PO11
CO2	To study the powers and functions of the British parliament	PO1,PO2,PO3,PO4,PO6,PO7, PO9, PO11,PO12
CO3	To explore the powers and fnctions of American president and congress	PO1,PO2,PO3,PO4,PO6,PO8, PO10, PO11 & PO12
CO4	To know the powers and functions of executive and parliament in France	PO1,PO2,PO3,PO4,PO6,PO7,PO8, PO9, PO11
CO5	To study the National people congress and powers and functions of President	PO1,PO2,PO3,PO4,PO6, PO9, PO10, PO11 & PO12

ReferenceBooks	
1.	1. Kapur A: Select Constitutions :S.Chand and Company Ltd, New Delhi, 2008.
	2. Vishnoo Bhagvan & Vidhya Bhushan: World Constitutions, Sterling Publishers Ltd, New Delhi, 2008;.
	3. Mahajan V.D: Select Modern Governments; S.Chand and Company Ltd, New Delhi, 2006.
	4. Sachdeva and Gupta, World Constitution, Delhi: Ajantha Prakasam, 2000.
	5. J.C.Johari, Comparative Politics, New Delhi: Sterling, 2003.

Web Resources	
1.	https://en.wikipedia.org/wiki/Constitution_of_the_United_Kingdom
2.	https://en.wikipedia.org/wiki/Constitution_of_the_United_States
3.	https://en.wikipedia.org/wiki/Constitution_of_France
4.	https://en.wikipedia.org/wiki/Constitution_of_the_People

MappingwithProgrammeOutcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	S	S	M	S	M	M	M	S	L	L	S	L
CO2	S	S	M	S	M	M	S	S	S	M	M	M
CO3	S	S	M	S	M	M	M	S	L	L	M	M
CO4	S	S	L	S	M	M	S	S	L	L	S	L
CO5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong   M-Medium   L-Low

CO-PO Mapping (Course Articulation Matrix)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

CORE COURSE – IX

INTERNATIONAL ORGANISATIONS

Subject Code	SubjectName	Category	L	T	P	S	Credits	Inst.Hours	Marks		
									CIA	External	Total
CC – IX	**INTERNATIONAL ORGANISATIONS**	Core	Y	-	-	-	4	6	25	75	100
CourseObjectives											
C1	Examine theoretical approaches to the study of international organisations.										
C2	Assess the structure and role of the UN										
C3	Analyse the working of the global organisations										
C4	Examine the role of regional institutions and its impact in the world										
C5	Assess the role and future of international organisations										

UNITS	Details	No. ofHours
I	**History and evolution of International Organisations** - Definition, Scope and Classifications - Functional classification andT ypologies of International Organizations - Non-Governmental; Inter-Governmental: Successes and Failures of the League of Nations -Foundations of the United Nations - Strengths and Weaknesses	6
II	**Specialized Organizations and Programs of the United Nations:** WHO; ILO; FAO; UNESCO; IAEA Refugee Programs (UNRRA and UNHCR) UN and International Development: MDGs and SDGs	6
III	**Global Organizations:** The GATT System and the World Trade Organization - The World Bank and IMF - International Criminal Court	6
IV	**Regional Organizations:** Definition, Origins, Dynamics and Principles of Regionalism Regional Organizations of Europe (NATO, OSCE, EU) Regional Organizations in the Americas (OAS, NAFTA, MERCOSUR) Regional Organizations in Asia (ASEAN, APEC, SCO) Regional Organizations in Africa (AU, ECOWAS) Regional Organizations in the Middle East (The League of Arab States, GCC)	6
V	Amnesty International - Human Rights Watch - International Committee on the Red Cross - The Future of International Organizations - Pessimistic / Optimistic Views - Future Needs and Prospects	6
	Total	**30**

	CourseOutcomes	
COs	**Oncompletionofthiscourse,studentswill learn to**	**Programme Outcome**
CO1	Explain the theoretical approaches of International Organisations	PO1, PO3, PO6, PO7
CO2	Analyse the effectiveness of united nations	PO1, PO2, PO3, PO11
CO3	Explain the functioning of global institutions	PO1, PO2, PO3, PO11
CO4	Illustrate the roles and the nuances of the prominent regional organisation	PO1, PO2, PO3, PO6, PO7, PO11
CO5	Assess the contribution of International Non-Governmental Organisations to maintaining human rights and world peace	PO1, PO2, PO3, PO6, PO7, PO10,

	Text Books
1.	Karns P Margret, Mingst Karen, Kendall W. Stiles. *International Organisations: The Politics and Process of Global Governance*, Lynne Rienner Publishers, 2015.
2.	Jacob Katz Cogan, Ian Hurd, Ian Johnstone, *The Oxford Handbook of International Organizations*, Oxford University Press, 2016
3.	Frederic L., Jr. Kirgis, International Organizations in Their Legal Setting, West; 2nd edition (American Casebook Series), ISBN: 0314016430
4.	Frederic L., Jr. Kirgis, International Organizations in Their Legal Setting: Selected Documents, West, ISBN: 0314018174
5.	Jose E. Alvarez, Centennial Essay: In Honor Of The 100th Anniversary Of The AJIL and the ASIL: International Organizations: Then And Now , 100 A.J.I.L. 324, (2006)

	ReferencesBooks
1.	Anuradha Kumar, HumanRights: Global Perspectives, Sarup& Sons,2002.
2.	D.J.Ravindran, Human Rights Praxis:-A Resource Book For Study,Action And Reflection. Asian Forum for Human Rights and Development, 1998.
3.	Philip Alston (Edited), *The United Nations And Human Rights: A Critical Appraisal*, Clarendon Press, 1995
4.	Clive Archer, *International Organizations*. Routledge, 2014
5.	David Armstrong, *International Organisation in World Politics*, Macmillan International Higher Education, 2017

	Web Resources
1.	https://www.un.org/
2.	https://www.icrc.org
3.	http://www.imf.org
4.	Oxford Reference, https://www.oxfordreference.com/
5.	National Digital Library of India, https://ndl.iitkgp.ac.in/

MappingwithProgrammeOutcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	S	S	M	S	M	M	M	S	L	L	S	L
CO2	S	S	M	S	M	M	S	S	S	M	M	M
CO3	S	S	M	S	M	M	M	S	L	L	M	M
CO4	S	S	L	S	M	M	S	S	L	L	S	L
CO5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong   M-Medium   L-Low

CO-PO Mapping (Course Articulation Matrix)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

Core Course – X

GRASSROOT DEMOCRACY IN INDIA

Subject Code	SubjectName	Category	L	T	P	S	Credits	Inst.Hours	Marks		
									CIA	External	Total
EC – V	**GRASSROOT DEMOCRACY IN INDIA**	Elective	Y	-	-	-	3	4	25	75	100
CourseObjectives											
C1	Explain the theoretical aspects of Grassroot democracy										
C2	Examine the historical origins of rural local governments in India										
C3	Assess the legal framework that supports the rural local government.										
C4	Analyse the historical framework of the urban local government										
C5	Explain the legal structure that facilitates grassroots governance in urban areas										

UNITS	Details	No. ofHours
I	Define Grassroot democracy - Democracy in India: Social, Economic and Political – Framework for Devolution of Powers - Challenges before Democracy: women and marginalised sections of the society - Social Change through Social Move.ments – Media and Grassroot Democracy	4
II	Rural Local Government in Ancient and Medieval times - Rural Local Government during British rule - Rural Local Government after Independence - Community Development Programme and National Extension Service	4
III	Balwantray Mehta Committee Report - Working of the three-tier system of Panchayati Raj during 1959-93 - Asoka Mehta Committee Report - Constitutional Status to Panchayati Raj Institutions and main provisions of the 73rd Constitution Amendment Act.	4
IV	Urban Local Government in Ancient and Medieval times - Urban Local Government in Pre-British Era - Urban Local Government under the British	4
V	Municipal Government in Post-Independence period - Attempts made at the Center and in the states to promote Municipal Government - Main features of 73rd and 74th constitution Amendment Act	4
	Total	**20**

	CourseOutcomes	
COs	**Oncompletionofthiscourse,studentswill learn to**	**Programme Outcome**
CO1	Appreciate the importance of grassroots democracy.	PO1, PO3, PO4
CO2	Explain the origin of the rural grassroots institute	PO1, PO3, PO4, PO6
CO3	Assess the various structures of the Urban local governments	PO1, PO3, PO4, PO6
CO4	Interpret the origins of the urban local government	PO1, PO3, PO4, PO6
CO5	Explain the working and the structure of the urban local governments	PO1, PO3, PO4, PO6

	Text Books
1.	M.N. Srinivas and A.M. Shah, *The Grassroots of Democracy: Field Studies of Indian Elections*, Permanent Black, 2007
2.	Palanithurai G, *Grassroot Democracy in Indian Society*, Concept Publishing, 2000
3.	Dr. S.R. Maheshwari, Local Government In India,LaxmiNarainAgarwal Publications, 2003
4.	Dr. IshitaChatterjee, Local Self Government, Central Law Publications.
5.	PradeepSachdeva, Local Government In India, Pearson India

	ReferenceBooks
1.	M.R. Biju, Ravindra Sharma, M.R.B. AnanthaPadmanabha, *Politics of Grassroots Democracy in India*, Concept Publishing, 2019
2.	Kalaiyarasan A., Vijayabaskar M, *The Dravidian Model: Interpreting the Political Economy of Tamil Nadu*, Cambridge University Press, 2021
3.	S.R. Maheshwari, *Rural Development in India*, SAGE Publication 1985
4.	S.R.Maheswari, *Local Administration*LaxmiNarainAgarwal Publications, 2003
5.	Venkatesu E, Local Governance in India, Kalpaz Publications, 2016.

	Web Resources
1.	https://www.worc.org/grassroots-democracy-program/
2.	http://hdl.handle.net/10603/120474
3.	http://magazines.odisha.gov.in/Orissareview/feb-mar-2007/engpdf/page11-13.pdf
4.	Oxford Reference, https://www.oxfordreference.com/
5.	National Digital Library of India, https://ndl.iitkgp.ac.in/

MappingwithProgrammeOutcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	S	S	M	S	M	M	M	S	L	L	S	L
CO2	S	S	M	S	M	M	S	S	S	M	M	M
CO3	S	S	M	S	M	M	M	S	L	L	M	M
CO4	S	S	L	S	M	M	S	S	L	L	S	L
CO5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong   M-Medium   L-Low

CO-PO Mapping (Course Articulation Matrix)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

ELECTIVE - V

POLITICAL CASE STUDIES

Subject Code	SubjectName	Category	L	T	P	S	Credits	Inst.Hours	Marks CIA	Marks External	Marks Total
AECC - III	**POLITICAL CASE STUDIES**	Soft Skill	Y	-	-	-	2	2	25	75	100

CourseObjectives	
C1	Towards a detailed examination of a particular case within a real-world context.
C2	For an intensive study of a single unit with an aim to generalize across a larger set of units.
C3	To understand political cases that are happening in the world
C4	To examine gender equality
C5	To assess human rights practices in India

UNITS	Details	No. ofHours
I	The Iraq War 2003, The Rwandan Genocide, 1994,War crimes Germany, Warlords in Africa, The 1999 Kosovo crisis, China's WTO Accession, 2001. Warlords in Africa.	2
II	Feminism in International Relations. Case study: Indira Gandhi and Margaret Thatcher – Same-sex marriage, Taiwan,Forced labour, Netherlands	2
III	Gender equality maps for Darebin and Melton –Identity Politics in Afghanistan - Indigenous movements in Mexico	2
IV	Emergence of new political party AamAadmi Party riding on the success of Janlokpal (civil society movement)-Emergency 1975 – Chennai Floods –	2
V	Human Rights violations in Kashmir and North East	2
	Total	**10**

	CourseOutcomes	
COs	**Oncompletionofthiscourse,studentswill learn to**	**Programme Outcome**
CO1	Enumerate the factors/determinants case study on wars - Cognitive level 1 and 2- Recalling and Understanding	PO1, PO2
CO2	Analyse political leaders as a case study– Cognitive level - K2 and K3 – Recalling and understanding	PO1, PO3
CO3	Describe the dynamics of gender issues as a study- cognitive level – K2 and K3 Understand and describe	PO1 and PO8
CO4	Examine issues pertaining to states- K3 and K4 Comprehend and Analyse	PO4
CO5	Analyse issues as a case study. cognitive level - K4 and K5 Assess and Evaluate	PO2 and PO5

	Text Books
1.	Case Study and Theory in Political Science, By: Harry Eckstein, In: Case Study Method Chapter DOI:https://dx.doi.org/10.4135/9780857024367.d11
2.	Case Studies in Comparative Politics, David . J. Samuels, Pearson, 2012
3.	Case Study and Theory in Political Science, From the book Regarding Politics, Harry Ecksteinhttps://doi.org/10.1525/9780520328754-004
4.	Robert. Y. Kin, Case Study Research and Applications
5.	Lexmann Scientific Criminal Investigation Legalities, Procedures and Case Studies by G Chatterjee Edition 2023.

	ReferenceBooks
1.	Alexander L., Case Studies and Theory Development in the Social Sciences (Belfer Center Studies in International Security), George.2005
2.	Joachim Blatter, Markus Haverland, Designing Case Studies: Explanatory Approaches in Small-N Research, Palgrave Macmillan
3.	William Ellet, Case Study Handbook, A Student's Guide Paperback –September 2018
4.	Robin Murphy, Case Analysis & Prescribing Techniques, B. Jain Publishers Ltd, 2019.
5.	ShwetaBansal, Courting Politics Hardcover – EBC, 1 January 2017

	Web Resources
1.	https://www.e-ir.info/2011/02/07/the-effect-of-domestic-politics-on-foreign-policydecision-making/
2.	Open Democracy https://www.opendemocracy.net/en/still-chance-for-another-europe/
3.	https://www.researchgate.net/publication/36445503_Evidence_for_Use_The_Role_of_Case_Studies_in_Political_Science_Research
4.	https://www.researchgate.net/publication/228162937_The_Case_Survey_Method_and_Applications_in_Political_Science
5.	www.un.org.

Mapping with Programme Outcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	S	S	M	S	M	M	M	S	L	L	S	L
CO2	S	S	M	S	M	M	S	S	S	M	M	M
CO3	S	S	M	S	M	M	M	S	L	L	M	M
CO4	S	S	L	S	M	M	S	S	L	L	S	L
CO5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong   M-Medium   L-Low

CO-PO Mapping (Course Articulation Matrix)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

CORE INDUSTRIAL MODULE
INDUSTRIAL RELATIONS AND LABOUR LAWS

Subject Code	SubjectName	Category	L	T	P	S	Credits	Inst.Hours	CIA	External	Total
									Marks		
CIM – I	**INDUSTRIAL RELATIONS AND LABOUR LAWS**	Industry	Y	-	-	-	3	4	25	75	100
CourseObjectives											
C1	To study about the Industrial relations and its importance										
C2	To examine the impact of Trade Union and its functions										
C3	To Understand methods to solve Industrial Disputes										
C4	To know the various Industrial Laws										
C5	To analyze the various Industrial Acts										

UNITS	Details	No. ofHours
I	Industrial Relations: Concept Meaning and Importance of Industrial Relations – Constitutional Framework and Industrial Relations- National Commission on Labour and Industrial Relations Law(First) - National Commission on Labour and Industrial Relations Law(Second)	4
II	**UNIT – II** Trade Unions**:** Meaning, Objectives, Functions- Structure of Trade Unions-History of Trade Union Movement in India, Trade Union Finances and Funds – Registration of Trade Unions - Privileges of Registered Trade Unions.	4
III	**UNIT – III** Industrial disputes**:** Origin of Industrial Dispute**-** Meaning, Causes, Classification of Industrial Dispure-, Machinery for the settlement of Industrial disputes.	4
IV	**UNIT – IV** Collective Bargaining – Concept, Meaning of Collective Bargaining – Prerequisite of Collective Bargaining- Evolution of Labour Laws In India: Trade Unions Act, 1926- Payment of Wages Act, 1936.	4
V	**UNIT – V** Industrial Disputes Act, 1947-Minimum Wages Act, 1948- -	4

	Maternity Benefit Act, 1961. Payment of Bonus Act, 1965- Equal Remuneration Act, 1976.	
	Total	**20**

		CourseOutcomes	
COs	**Oncompletionofthiscourse,studentswill learn to**		**Programme Outcome**
CO1	Learn the Industrial relations and its importance		PO1, PO3, PO7
CO2	Learn the. impact of Trade Union and its functions		PO1, PO3, PO7
CO3	Understand the methods to solve Industrial Disputes		PO1, PO3, PO7, PO10
CO4	To know the various Industrial Laws		PO1, PO2, PO3, PO7, PO10
CO5	To analyze the various Industrial Acts		PO1, PO2, PO3, PO7, PO10

	ReferenceBooks
	1. S.C.Srivastava, *Industrial Relations and Labour Laws*, Vikas Publishing House Pvt. Ltd., 2008.
	2. D.R.Agarwal, *Labour Problems, Social Welfare and Security*, King Books, Delhi, 2005.
	3. C.K .Johri, *Labour law in India,* (2012).
	4. P. L. Malik's*, Industrial Law (Covering Labour Law in India) (2 Volumes),* Eastern Book Company, 2015.
	5. Arun Monappa*, Industrial Relations and Labour Laws,* Tata McGraw-Hill Education, 2012.

MappingwithProgrammeOutcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	S	S	M	S	M	M	M	S	L	L	S	L
CO2	S	S	M	S	M	M	S	S	S	M	M	M
CO3	S	S	M	S	M	M	M	S	L	L	M	M
CO4	S	S	L	S	M	M	S	S	L	L	S	L
CO5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong   M-Medium   L-Low

CO-PO Mapping (Course Articulation Matrix)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

INTERNSHIP* / INDUSTRIAL ACTIVITY–

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. hours	Marks		
									CIA	External	Total
	INTERNSHIP		Y						25	75	100
	Course Objective										
C 1	To provide a practical exposure in the field of Political Science										
C 2	Overview of the research analytical experience										
C 3	Learn the various techniques of data collection.										
C4	To work and study in a political office / human rights organisation										
C 5	To work / study in an office of an International Organisation / United Nations Organisations										
CourseOutcomes	On completion of this course, students will										
CO 1	Summarise the experience as a term paper	PO1, PO3, PO6									
CO 2	Have a enriched experiential learning	PO2, PO3, PO4, PO5									
CO 3	Exposed to data collection techniques	PO1, PO4, PO5, PO6, PO7									
CO 4	Experienced data analysis.	PO1, PO2, PO3, PO4, PO5,									
CO 5	Write a well-formulated research paper along with proper references.	PO2, PO3, PO4, PO9, PO11									

*during summer vacation

Mapping with Programme Out comes:

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
CO1	S	S	L	M	S	M	S	S	M	S	S	S
CO2	S	S	M	M	S	S	S	S	L	M	M	S
CO3	S	S	M	L	S	L	S	S	S	S	S	M
CO4	S	S	L	S	S	M	S	S	S	M	S	S
CO5	S	S	L	S	S	M	S	S	L	S	M	M

S-Strong   M – Medium   L- Low

CO-PO Mapping (Course Articulation Matrix)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

SEMESTER – IV

CORE COURSE – X

CONTEMPORARY POLITICAL THEORY

Subject Code	SubjectName	Category	L	T	P	S	Credits	Inst.Hours	Marks		
									CIA	External	Total
CC – X	**Contemporary Political Theory**	Core	Y	-	-	-	4	6	25	75	100
CourseObjectives											
C1	To introduce the students to the fundamental ideas of Contemporary Political Theory										
C2	To help students understand the basic assumptions of the Pluralist Theory of Politics, Group Theory and Decision-Making Theory										
C3	To provide an understanding of the nature and relevance of the Political Communication and to examine the basic assumptions of the General System Theory and Structural-Functional Theory										
C4	To familiarise students with the concepts of democracy and citizenship and the debates surrounding them										
C5	To enable students to critically analyse the concept of justice										

UNITS	Details	No. ofHours
I	Nature and Significance of Political Theory: Classical Political Theory & Scientific Political Theory - Characteristics and Approaches - Fact-Value Dichotomy - Behaviouralism: Origin – Intellectual Foundation Stones - Chicago School of Thought - Charles Merriam - David Easton - Achievements and Limitations - Post-Behaviouralism: Origin and Development - Credo of Relevance	6
II	Pluralist Theory of Politics: Characteristics and Contributions of Harold J. Laski - Group Theory: Characteristics and Contributions of A. F. Bentley and David Truman - Decision-Making Theory: Characteristics and Contribution of Richard Snyder	6
III	Communication Theory: Characteristics and Contribution of Karl Deutsch General System Theory: Characteristics and Contribution of David Easton Structural-Functional Theory: Characteristics and Contribution of Gabriel Almond	6
IV	Theories of Democracy: Elitist Theory – Pluralist Theory – Theory of Participatory Democracy - Theories of Citizenship: Liberal Theory – Libertarian Theory – Communitarian Theory	6

V	Theories of Justice: John Rawl's Theory of Justice – Nozick's Theory of Justice – Marxist Theory of Justice Theories of Power: Antonio Gramsci's Theory of Hegemony – Hannah Arendt's Theory of Power	6
	Total	**30**

	CourseOutcomes	
COs	**Oncompletionofthiscourse,studentswill learn to**	**Programme Outcome**
CO1	Understand the fundamental ideas of Contemporary Political Theory	PO1, PO2, PO4, PO7, PO8, PO11
CO2	Know the basic assumptions of the Pluralist Theory of Politics, Group Theory and Decision-Making Theory	PO1, PO2, PO4, PO7, PO8, PO11
CO3	Examine the nature and relevance of the Political Communication and the basic assumptions of the General System Theory and Structural-Functional Theory	PO1, PO2, PO4, PO7, PO8, PO11
CO4	Learn the concepts of democracy and citizenship and the debates surrounding them	PO1, PO2, PO4, PO7, PO8, PO11
CO5	Critically analyse the concept of justice	PO1, PO2, PO4, PO7, PO8, PO11

	Text Books
1.	S. P. Varma. *Modern Political Theory*. Vikas Publishing House Pvt Ltd, New Delhi.
2.	Alec Barbrook. *Patterns of Political Behaviour*. Robertson Publishing, USA.
3.	Robert Alan Dahl. *Modern Political Analysis.* Prentice Hall, USA.
4.	J. C. Johari. *Contemporary Political Theory*. Sterling Publishers Pvt Ltd, New Delhi.
5.	O. P. Gauba. *Introduction to Political Theory.* Macmillan Publishers India Ltd, New Delhi.

	Reference Books
1.	J. C. Johari. *Comparative Governments.* Sterling Publishers Pvt Ltd, New Delhi.
2.	Robert E. Goodin. *The Oxford Handbook of Political Science,* Oxford University Press.
3.	Rajeev Barghava. *Political Theory*, Sage Publications.
4.	Norman P. Barry. *An Introduction to Modern Political Theory*, Macmillan.
5.	Gerald F Gaus and Chandran Kukathas (Eds.), Handbook of Political Theory, Sage Publishing.

	Web Resources
1.	eGyanKosh, https://egyankosh.ac.in/

2.	Encyclopedia Britannica, https://www.britannica.com/
3.	The Library of Congress, https://www.loc.gov/
4.	National Digital Library of India, https://ndl.iitkgp.ac.in/
5.	JSTOR, https://www.jstor.org/

Mapping with Programme Outcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	S	S	M	S	M	M	M	S	L	L	S	L
CO2	S	S	M	S	M	M	S	S	S	M	M	M
CO3	S	S	M	S	M	M	M	S	L	L	M	M
CO4	S	S	L	S	M	M	S	S	L	L	S	L
CO5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong   M-Medium   L-Low

CO-PO Mapping (Course Articulation Matrix)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

CORE COURSE – XI

GOVERNANCE AND PUBLIC POLICY

Subject Code	SubjectName	Category	L	T	P	S	Credits	Inst.Hours	CIA	External	Total
										Marks	
CC – XI	**GOVERNANCE AND PUBLIC POLICY**	Core	Y	-	-	-	4	6	25	75	100

	CourseObjectives
C1	To introduce the students to the fundamental ideas of governance and public policy
C2	To help students understand the basics of policy formulation
C3	To familiarise students with the concepts of policy implementation
C4	To enable students to analyse the notions of policy evaluation
C5	To provide insights into the contemporary debates in public policy

UNITS	Details	No. ofHours
I	Public Policy: Meaning, Nature, Scope and Typology Policy Cycle, Policy Analysis and Governance Official and Unofficial Actors in Policy Process Policy Entrepreneur and Policy Innovation	6
II	Policy Formulation: Meaning, Nature and Significance Models: Institutionalism - Systems Theory - Incremental Theory - Normative Optimal Model – Rational-Choice Theory – Group Theory – Elite Theory Challenges in Policy Formulation	6
III	Policy Implementation: Meaning, Nature and Significance Models: Top-down Approach – Bottom-Up Approach – Hybrid Approach Policy Learning, Failure and Monitoring Conditions for Policy Implementation	6
IV	Policy Evaluation: Meaning, Nature and Significance Criteria for Evaluation: Effectiveness – Efficiency – Equity – Responsiveness – Appropriateness - Types: Process Evaluation – Outcome Evaluation - Impact Evaluation – Cost-Benefit Evaluation - Techniques: Cost-Benefit Analysis – Management by Objectives (MBO) – Programme Evaluation & Review Technique (PERT) – Critical Path Method (CPM)	6
V	Policy Change and Policy Reform Policy Learning and Policy Diffusion Policy Networks and Policy Advocacy Science, Technology and Policy	6

		Total	30

	Course Outcomes	
COs	**Oncompletionofthiscourse,studentswill learn to**	**Programme Outcome**
CO1	Enumerate the factors/determinants of Public Policy- Cognitive level 1 and 2- Recalling and Understanding	PO1, PO3, PO4
CO2	Summarize the need for Public policy formulation– Cognitive level - K2 and K3 – Recalling and understanding	PO1, PO6. PO5, PO7
CO3	Describe the dynamics of policy Implementation- cognitive level – K2 and K3 Understand and describe	PO1 and PO8, PO9, PO10
CO4	Examine policy evalution. cognitive level- K3 and K4 Comprehend and Analyse	PO4, PO6, PO8, PO11
CO5	Analyse policy evaluation. cognitive level - K4 and K5 Assess and Evaluate	PO2 and PO5

	Text Books
1.	RadhakrishnanSapru, Public Policy: A Contemporary Perspective, SAGE Publishing.
2.	Michael E. Kraft and Scott R. Furlong, *Public Policy: Politics, Analysis and Alternatives*, SAGE Publishing.
3.	Sara R. Rinfret, Denise Scheberle and Michelle C. Pautz, *Public Policy: A Concise Introduction*, SAGE Publishing.
4.	Policy Making and Administration, American Journal of Public Policy and Administration Vol. 4 No. 1 (2019)
5.	R. K. Sapru and Y. Sapru, Public Policy: Formulation, Implementation And Evaluation Paperback – 1 January 2019

	ReferenceBooks
1.	Eduardo Araral, Scott Fritzen, Michael Howlett, M Ramesh and Xun Wu (Eds.), Routledge Handbook of Public Policy, Routledge.
2.	Michael Howlett (Ed.), The Routledge Handbook of Policy Tools, Routledge.
3.	Robert Goodin, Michael Moran and Martin Rein (Eds.), The Oxford Handbook of Public Policy, Oxford University Press.
4.	Dirk Berg-Schlosser, Bertrand Badie and Leonardo Morlino (Eds.), The SAGE Handbook of Political Science (Volumes I - III), SAGE Publishing.
5.	Maniram Sharma, Public Policy in India, Mahaveer Publications, 21 January 2023

	Web Resources
1.	Encyclopedia Britannica, https://www.britannica.com/

2.	National Digital Library of India, https://ndl.iitkgp.ac.in
3.	Oxford Reference, https://www.oxfordreference.com/
4.	JSTOR, https://www.jstor.org/
5.	The Library of Congress, https://www.loc.gov/

Mapping with Programme Outcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	S	S	M	S	M	M	M	S	L	L	S	L
CO2	S	S	M	S	M	M	S	S	S	M	M	M
CO3	S	S	M	S	M	M	M	S	L	L	M	M
CO4	S	S	L	S	M	M	S	S	L	L	S	L
CO5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong   M-Medium   L-Low

CO-PO Mapping (Course Articulation Matrix)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

ELECTIVE COURSE – VI

INTERNATIONAL LAW

Subject Code	SubjectName	Category	L	T	P	S	Credits	Inst.Hours	Marks		
									CIA	External	Total
EC – I	**INTERNATIONAL LAW**	Elective	Y	-	-	-	3	4	25	75	100
CourseObjectives											
C1	To introduce students to the basic concepts and problems of public international law.										
C2	To understand the sources of international law										
C3	To know the international legal system.										
C4	To understand the International criminal tribunals and asylum laws										
C5	To highlight the maritime laws										

UNITS	Details	No. ofHours
I	Introduction: The Nature and Scope of International Law. What is international law? Key issues to address in the study of IL- Differences between Public & Private International Law	4
II	Sources of International Law: International Customs - International Treaties - General Principles of Law - Judicial Decisions & Juristic Works - Resolutions of General Assembly	4
III	Subjects of International Law: Status of International Organizations - Relationship between International Law & Municipal Law	4
IV	Jurisdiction - Jurisdiction of state - Nationality, its acquisitions, loss and proof - Double nationality and statelessness - Criminal jurisdiction International Criminal Tribunals - Asylum – Refugees - Extraditions.	4
V	Recognition, Law of the Sea: Meaning & Theories of Recognition - De Facto & De Jure Recognition - Express, Implied & Conditional Recognition - Withdrawal & Retroactivity of Recognition - Territorial Sea, Contiguous Zone, Continental Shelf& Exclusive Economic Zone,	4
	Total	**20**

	CourseOutcomes	
COs	**Oncompletionofthiscourse,studentswill learn to**	**Programme Outcome**
CO1	Have knowledge on International Law	PO2, PO3, PO5, PO7, PO8,
CO2	Have a clear idea about the International legal system	PO1, PO2, PO3, PO5, PO9
CO3	Know the Maritime laws and practices	PO1, PO2, PO7, PO8, PO9
CO4	Clear view about Asylum procedures	PO1, PO3, PO5, PO8, PO9
CO5	Know the way International Organisations work for peace.	PO1, PO2, PO3, PO5, PO7,

	Text Books
1.	Oppeniheim, *International Law,* Biblio Bazaar, LIC, 2010
2.	James Crawford Brownlie, Principles of International Law, Oxford University Press, 2013
3.	Starke, *Introduction to International Law* , Oxford University Press, 2013
4.	Shaw, *International Law*, Cambridge University Press, 2008 (6th Edn)
5.	Dr. Gurdip Singh, International Law, EBC, 2015.

	ReferencesBooks
1.	A. Boyle & C. Chinkin, The Making of International Law, Foundations of Public International Law, Oxford University Press, 2007
2.	R. P. Dhokalia, The Codification of Public International Law, United Kingdom: Manchester University Press, 1970
3.	S.K. Kapoor, International Law, Human Rights, Central Law Agency, 2009
4.	H.O.Agarwal, International Law & Human Rights, Central Law Agency 1st Ed. (Rep) 2014
5.	Brownlie, International Law and the Use of Force by States, Oxford: Clarendon Press, 1991

	Web Resources
1.	National Digital Library of India, https://ndl.iitkgp.ac.in/
2.	Oxford Reference, https://www.oxfordreference.com/
3.	Encyclopedia Britannica, https://www.britannica.com/
4.	(Vienna Convention on the Law of Treaties, also available at: http://legal.un.org/ilc/texts/instruments/english/conventions/1_1_1969.pdf
5.	(Treaty on European Union, also available at: http://eurlex.europa.eu/legalcontent/EN/TXT/PDF/?uri=CELEX:12012M/TXT&from=EN)

Mapping with Programme Outcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	S	S	M	S	M	M	M	S	L	L	S	L
CO2	S	S	M	S	M	M	S	S	S	M	M	M
CO3	S	S	M	S	M	M	M	S	L	L	M	M
CO4	S	S	L	S	M	M	S	S	L	L	S	L
CO5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong   M-Medium   L-Low

CO-PO Mapping (Course Articulation Matrix)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

PROJECT WITH VIVA VOCE

Subject Code	SubjectName	Category	L	T	P	S	Credits	Inst.Hours	Marks		
									CIA	External	Total
	PROJECT		2	-	-	-	3	4	25	75	100
CourseObjectives											
CO1	To introduce the students to the fundamentals of research										
CO2	To identify appropriate data collection methods										
CO3	To familiarize students to undertake field surveys										
CO4	To help students analysedata through scientific tools										
CO5	To familiarise students with the trends in research techniques										

Subject Code	SubjectName	Category	L	T	P	S	Credits	Inst.Hours	Marks		
									CIA	External	Total
AECC -IV	**HUMAN RIGHTS PERSPECTIVES**	Soft Skill	Y	-	-	-	2	2	25	75	100
CourseObjectives											
C1	To introduce the students to the basic ideas of human rights										
C2	To familiarise students with the theoretical and legal foundations of human rights										
C3	To help students analyse the contemporary trends in human rights										
C4	To examine various declarations, conventions and covenants of human rights										
C5	To evaluate human rights cases										

UNITS	Details	No. ofHours
I	Human Rights: Meaning, Evolution, Nature, Typology, and Scope Three Generations of Human Rights State, Society and Human Rights	2
II	Theories of Human Rights: Natural, Liberal, Marxist and Feminist Non-Western Perspectives on Human Rights International Bill of Human Rights	2
III	Charter of Human Rights; UDHR; Major Covenants and Conventions	2
IV	Human Rights and Economy Human Security and Human Rights	2
V	Case Studies: environment, gender, children torture, poverty	2
	Total	**10**

	CourseOutcomes	
COs	**Oncompletionofthiscourse,studentswill learn to**	**Programme Outcome**
CO1	Know the basic ideas of human rights	PO1, PO2, PO3, PO5, PO7, PO8, PO9

CO2	Examine the theoretical and legal foundations of human rights	PO1, PO2, PO3, PO5, PO7, PO8, PO9
CO3	Analyse the contemporary trends in human rights	PO1, PO2, PO3, PO5, PO7, PO8, PO9
CO4	Examine human rights and human security - K3 and K4 Comprehend and Analyse	PO4,PO7, PO8, PO10
CO5	Case study assessment. cognitive level - K4 and K5 Assess and Evaluate	PO2 and PO5

Text Books	
1.	Michael Haas, *International Human Rights: A Comprehensive Introduction*, Routledge.
2.	Jack Donnelly and Daniel J. Whelan, International Human Rights, Routledge.
3.	Darren O'Byrne, Human Rights: An Introduction, Routledge.
4.	Dr. Bhagyashree, A. Deshpande, Human Rights Law & Practice, Central Law Publication 2022
5.	Anasuya Mukherjee, Human Rights, Singhal's. Edition 2022

ReferencesBooks	
1.	Jean Quataert and Lora Wildenthal (Eds.), *The Routledge History of Human Rights*, Routledge.
2.	Scott Sheeran and Sir Nigel Rodley (Eds.), *Routledge Handbook of International Human Rights Law*, Routledge.
3.	AnjaMihr and Mark Gibney (Eds.), The SAGE Handbook of Human Rights (Vol. I & II), SAGE Publishing.
4.	S SDhaktode, Human Rights and Indian Constitution: DrB R Ambedkars Enduring Legacies, 2012
5.	A.K.Sanatombi, Human Rights: The Update, Maxword Books.

Web Resources	
1.	Encyclopedia Britannica, https://www.britannica.com/
2.	National Digital Library of India, https://ndl.iitkgp.ac.in
3.	Oxford Reference, https://www.oxfordreference.com/
4.	JSTOR, https://www.jstor.org/
5.	The Library of Congress, https://www.loc.gov/

Mapping with Programme Outcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	S	S	M	S	M	M	M	S	L	L	S	L

CO2	S	S	M	S	M	M	S	S	S	M	M	M
CO3	S	S	M	S	M	M	M	S	L	L	M	M
CO4	S	S	L	S	M	M	S	S	L	L	S	L
CO5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong   M-Medium   L-Low

CO-PO Mapping (Course Articulation Matrix)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	**3**	**3**	**2**	**3**	**3**
CO2	**3**	**3**	**2.7**	**3**	**2**
CO3	**3**	**2.9**	**2**	**3**	**3**
CO4	**3**	**3**	**2.8**	**2.7**	**3**
CO5	**3**	**3**	**2.7**	**3**	**3**
Weightage	**15**	**14.9**	**12.2**	**14,7**	**14**
Weighted percentage of Course Contribution to POs	**3.0**	**3.0**	**2.44**	**2.94**	**2.8**

EXTENSION ACTIVITY