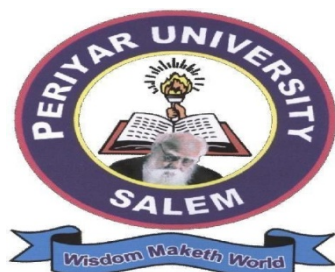


PERIYAR UNIVERSITY
PERIYAR PALKALAI NAGAR
SALEM – 636 011



PART II- GENERAL ENGLISH

TANSICHE
SYLLABUS

For students admitted from 2023-2024 onwards

Under Graduate Programme

Programme Outcomes:

PO1: Disciplinary Knowledge: Capable of demonstrating comprehensive knowledge and understanding of one or more disciplines that form a part of an undergraduate programme of study.

PO2: Critical Thinking: Capability to apply analytic thought to a body of knowledge; analyze and evaluate evidence, arguments, claims, beliefs on the basis of empirical evidence; identify relevant assumptions or implications; formulate coherent arguments; critically evaluate practices, policies and theories by following scientific approach to knowledge development.

PO3: Problem Solving: Capacity to extrapolate from what one has learned and apply their competencies to solve different kinds of non-familiar problems, rather than replicate curriculum content knowledge; and apply one's learning to real life situations.

PO4: Analytical Reasoning: Ability to evaluate the reliability and relevance of evidence; identify logical flaws and holes in the arguments of others; analyze and synthesize data from a variety of sources; draw valid conclusions and support them with evidence and examples and addressing opposing viewpoints.

PO5: Scientific Reasoning: Ability to analyze, interpret and draw conclusions from quantitative / qualitative data; and critically evaluate ideas, evidence, and experiences from an open minded and reasoned perspective.

PO6: Self-directed & Lifelong Learning: Ability to work independently, identify and manage a project. Ability to acquire knowledge and skills, including "learning how to learn", through self-placed and self-directed learning aimed at personal development, meeting economic, social and cultural objectives.

PO7: Reflective Thinking: Critical sensibility to lived experiences, with self awareness and reflexivity of both self and society

PO8: Reading & Projects: Document their reading and interpretive practices in assignments, translation works, and independent projects.

PO9: Confidence & Effectiveness: Confidently and effectively articulate their literary and textual experiences.

PO10: Social Skills & Empathetic Approach: Reorganize a professional and reflective approach to leadership, responsibility, personal integrity, empathy, care and respect for others, accountability and self regulation.

FIRST YEAR - SEMESTER I

PAPER II –GENERAL ENGLISH

Subject Code	Category	L	T	P	S	Credits	Inst. Hours	Marks		
								CIA	External	Total
	Part II	Y	Y	-	-	3	6	25	75	100
Learning Objectives										
LO1	To enable learners to acquire the linguistic competence necessarily required in various life situations.									
LO2	To help them understand the written text and able to use skimming, scanning Skills									
LO3	To assist them in creative thinking abilities									
LO4	To enable them become better readers and writers									
LO5	To assist them in developing correct reading habits, silently, extensively and intensively									
Unit No.	Unit Title & Text							No. of Periods for the Unit		
I	Poetry A Patch of Land - Subramania Bharati The Sparrow - Paul Laurence Dunbar A Nation's Strength – Ralph Waldo Emerson Love Cycle - Chinua Achebe							20		
II	Prose JRD - Harish Bhat Us and Them - David Sedaris From Dress Your Family in Corduroy and Denim Uncle Podger Hangs a Picture - Jerome K Jerome							20		
III	Short Stories The Faltering Pendulum- Bhabani Bhattacharya How I Taught my Grandmother to Read- Sudha Murthy The Gold Frame- R.K. Laxman							20		
IV	Language Competency Vocabulary : Synonyms, Antonyms, Word Formation Appropriate use of Articles and Parts of Speech Error correction							15		

V	English for Workplace Self - introduction, Greetings Introducing others Listening for General and Specific Information Listening to and Giving Instructions / Directions	15
----------	---	----

Course Outcomes

Course Outcomes	On completion of this course, students will;	
CO1	Develop and integrate the use of the four language skills i.e. Reading, Listening, Speaking and Writing	PO1
CO2	Understand the total content and underlying meaning in the context.	PO1, PO2
CO3	Form the habit of reading for pleasure and for information	PO4, PO6
CO4	Comprehend material other than the prescribed text	PO4, PO5, PO6
CO5	Develop the linguistic competence that enables them, in the future, to present the culture and civilization of their nation.	PO3, PO8

Text books (Latest Editions)

1	Steel Hawk and other stories by Bhattacharya, Bhabani, New Delhi: Sahitya Akademi, 1967
2	How I taught my Grandmother to Read and other Stories, Murthy, Sudha, Penguin Books, India, 2004

WebResources

1	A patch of land by Subramania Bharati translated by Usha Rajagoplan : https://books.google.co.in/books?id=iSHvOmXuvLMC&printsec=frontcover&dq=subramania+bharati+poems&hl=en&newbks=1&newbks_redir=0&source=gb_mobile_search&sa=X&redir_esc=y#v=onepage&q=subramania%20bharati%20poems&f=false
2	The Sparrow by Paul Laurence Dunbar https://poets.org/poem/sparrow-0
3	A Nation's Strength by Emerson https://poets.org/poem/nations-strength

4	Love cycle by Chinua Achebe : https://www.best-poems.net/chinua-achebe/love-cycle.html
5	JRD by Harish Bhat https://www.tata.com/newsroom/heritage/coffee-tea-jrd-tata-stories
6	Us and Them by David Sedaris From Dress Your Family in Corduroy and Denim https://legacy.npr.org/programs/morning/features/2004/jun/sedaris/usandthem.html
7	Uncle Podger Hangs a Picture: http://rosyhunt.blogspot.com/2013/01/uncle-podger-hangs-picture.html
8	The Gold Frame: https://fybaenglish.blogspot.com/2018/12/the-gold-frame-r-k-laxman.html

Reference Books

(Latest Editions, and the style given must be strictly adhered to)

1.	English in use - A textbook for College Students (English ,Paper back, - T.Vijay Kumar, K Durga Bhavani, YL Srinivas
2	Practical English Usage - 4th Edition By Michael Swan
3.	The Art of Civilized Conversation: A Guide to Expressing Yourself with Style and Grace -Margaret Shepherd, Penny Carter, (Illustrator), Sharon Hogan, 2005.

Mapping with Programme Outcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	3	3	3	3	3	3	2	3	2
CO2	2	3	3	3	2	3	3	2	2	2
CO3	3	3	3	2	3	3	3	2	3	2
CO4	3	3	3	3	3	3	3	2	2	2
CO5	3	2	3	3	3	3	3	2	2	3

Mapping with Programme Specific Outcomes:

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	3
CO2	3	3	3	3	3
CO3	3	3	3	3	3
CO4	3	3	3	3	3
CO5	3	3	3	3	3
Weightage	15	15	15	15	15
Weighted percentage of Course Contribution to Pos	3.0	3.0	3.0	3.0	3.0

3 – Strong, 2 – Medium, 1 - Low

FIRST YEAR - SEMESTER II
PAPER II –GENERAL ENGLISH

Subject Code	Category	L	T	P	S	Credits	Inst. Hours	Marks		
								CIA	External	Total
	Part II	Y	Y	-	-	3	6	25	75	100

Learning Objectives

LO1	To introduce learners to the essential skills of communication in English
LO2	To enable them use these skills effectively in academic and non-academic Contexts
LO3	To help them identify and eliminate common mistakes in writing and Speaking
LO4	To enable them use various business communication strategies and to use advanced vocabulary
LO5	To familiarize them in writing descriptive essays and respond to arguments orally and in writing

Unit No.	Unit Title & Text	No. of Periods for the Unit
I	Poetry Very Indian Poem in Indian English - Nissim Ezekiel Still I Rise - Maya Angelou The Flower -Tennyson On Killing a Tree - Gieve Patel	20
II	Prose If You Are Wrong Admit it- Dale Carnegie Kindly Adjust Please - Shashi Tharoor The Spoon-fed Age- W.R. Inge	20
III	Fiction Alchemist - Paulo Coelho	20
IV	Language Competency Homonyms, Homophones, Homographs Portmanteau words Verbs and Tenses, Subject Verb Agreement Error correction	15

V	English in the Workplace Reading for General and Specific information [charts, tables, schedules, graphs etc] Reading news and weather reports Writing paragraphs Taking and making notes	15
----------	--	----

Course Outcomes		
Course Outcomes	On completion of this course, students will;	
CO1	Learn to introduce themselves and talk about everyday activities confidently	PO1
CO2	Be able to write short paragraphs on people, places and events	PO1, PO2
CO3	Identify the purpose of using various tenses and effectively employ them in speaking and writing	PO4, PO6
CO4	Gain knowledge to write subjective and objective descriptions	PO4, PO5,PO6
CO5	Identify and use their skills effectively in formal contexts.	PO3,PO8

TextBooks(LatestEditions)	
1	The Alchemist - Paulo Coelho Harper – 2005
ReferencesBooks	
(Latest editions,and the style as given below must be strictly adhered to)	
1	Advanced English Grammar. Martin Hewings. Cambridge University Press, 2000
2	Descriptive English. SP Bakshi, Richa Sharma · 2019, Arihant Publications (India) Ltd.
3	The Reading Book: A Complete Guide to Teaching Reading. Sheena Cameron, Louise Dempsey, S & L. Publishing, 2019.
4	Skimming and Scanning Techniques, Barbara Sherman, Liberty University Press, 2014
5	Brilliant Speed Reading: Whatever you need to read, however ...Phil Chambers, Pearson, 2013.

6	The Archer, Paulo Coelho. Penguin Viking, 2020.
WebResources	
1	Very Indian poem by Nissim Ezekiel http://econtent.in/pacc.in/admin/contents/40 %20 2020103001102714.pdf
2	Still I Rise by Maya Angelou

	https://www.poetryfoundation.org/poems/46446/still-i-rise
3	The Flower by Tennyson: https://www.poemhunter.com/poem/the-flower-2/
4	On Killing a tree by Gieve Patel: https://www.poemhunter.com/poem/on-killing-a-tree/
5	If you are wrong, admit it: https://www.tbr.fun/if-youre-wrong-admit-it/
6	Kindly Adjust please - Shashi Tharoor https://www.theweek.in/columns/shashi-tharoor/2018/05/25/kindly-adjust-to-our-english.html?fbclid=IwAR3lhtdXqvuV4ySECn9S7SA6HmCEYISyd1QHd3BlwKgiNKKwdkeSg3qWp-U/
7	The Spoon Fed Age: https://www.nrkademy.com/2016/04/spoon-feeding-by-wringe.html
8	The Alchemist: https://www.youtube.com/watch?v=IxBYpmxjeDU

Mapping with Programme Outcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	3	3	3	3	3	3	2	3	2
CO2	2	3	3	3	2	3	3	2	2	2
CO3	3	3	3	2	3	3	3	2	3	2
CO4	3	3	3	3	3	3	3	2	2	2
CO5	3	2	3	3	3	3	3	2	2	3

3 – Strong, 2 – Medium , 1 - Low

Mapping with Programme Specific Outcomes:

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
--------	------	------	------	------	------

CO1	3	3	3	3	3
CO2	3	3	3	3	3
CO3	3	3	3	3	3
CO4	3	3	3	3	3
CO5	3	3	3	3	3
Weightage	15	15	15	15	15

Weighted percentage of Course Contribution to Pos	3.0	3.0	3.0	3.0	3.0
--	-----	-----	-----	-----	-----

SECOND YEAR - SEMESTER III
PAPER II –GENERAL ENGLISH

Subject Code	Category	L	T	P	S	Credits	Inst. Hours	Marks		
								CIA	External	Total
	Part II	Y	Y	-	-	3	6	25	75	100
Learning Objectives										
LO1	To enhance the level of literary and aesthetic experience of students and to help them respond creatively.									
LO2	To sensitize them to the major issues in the society and the world.									
LO3	To provide them with an ability to build and enrich their communication skills									
LO4	To equip them to utilize the digital knowledge resources effectively for their chosen fields of study									
LO5	To help them think and write imaginatively and critically.									
Unit No.	Unit Title & Text							No. of Periods for the Unit		
I	Poetry: The Voice of the Mountains - Mamang Dai Sita - Toru Dutt A Song of Hope - Oodgeroo Noonuccal In an Artist's Studio - Christina Rossetti							20		
II	Scenes From Shakespeare: Romeo & Juliet -The Balcony Scene Macbeth-Banquet Scene Julius Caesar - Murder Scene							20		
III	Speeches of Famous personalities Tryst with Destiny- Jawaharlal Nehru Yes, We Can-Barack Obama You've Got to Find What You Love-Steve Jobs							20		
IV	Language Competency Writing letters and emails Writing and messaging in social media platforms [blogs, twitter, instagram.facebook] Learning netiquette, email etiquette							15		
V	English for Workplace Data Interpretation and Reporting Data Presentation and analysis Meeting Etiquettes - language, dress code, voice modulation. Online Meetings - Terms and expressions used							15		

	5.4 Conducting and participating in a meeting	
--	---	--

Course Outcomes		
Course Outcomes	On completion of this course, students will;	
CO1	Broaden their outlook and sensibility and be acquainted with cultural diversity and divergence in perspectives.	PO1
CO2	Be updated with basic informatics skills and attitudes relevant to the emerging knowledge society	PO1,PO2
CO3	Produce grammatically and idiomatically correct language.	PO4,PO6
CO4	Gain knowledge in writing techniques to meet academic and professional needs.	PO4,PO5, PO6
CO5	Be equipped with sufficient practice in Vocabulary, Grammar, Comprehension and Remedial English from the perspective of career oriented tests.	PO3,PO8

Text Books (Latest Editions)	
1	Arden Shakespeare Complete works by Shakespeare (Author), William (Author), Bloomsbury, 2011)
References Books (Latest Editions, and the style as given below must be strictly adhered to)	
1	The Shakespeare Book: Big Ideas Simply Explained, Stanley Wells et al. DK Publishing, 2015
3	Famous Speeches by Mahatma Gandhi, Createspace Independent Publishing Platform, 2016
4	How to Build a Professional Digital Profile Kindle Edition by Jeanne Kelly Bernish , Bernish Communications Associates, LLC; 1st edition (May 29, 2012)
5	Keys to Teaching Grammar to English Language Learners, Second Ed.: A Practical Handbook by Keith S Folse, Michigan Teacher Training, 2016.

6	Role Play-Theory and Practice. <u>Krysia M Yardley-Matwiejczuk</u> , SAGE publications ltd, 1997
---	--

Web Resources	
1	The Voice of the Mountains by Mamang Dai: https://www.scribd.com/document/558838656/The-Voice-of-the-Mountain-By-Mamang-Dai-Adivasi-Resurgence
2	A song of Hope by Kath Walker: http://www.wordslikethis.com.au/a-song-of-hope/
3	In an artist's studio by Christina Rossetti: https://www.poetryfoundation.org/poems/146804/in-an-artist39s-studio
4	Sita by Toru Dutt: https://www.poetrynook.com/poem/s%E2%94%9C%C2%ABta
5	Tryst with Destiny: https://www.cam.ac.uk/files/a-tryst-with-destiny/index.html#:~:text=Jawaharlal%20Nehru%2C%20delivering%20his%20Tryst%20with%20Destiny%20speech.&text=%22Long%20years%20ago%20we%20made,awake%20to%20life%20and%20freedom.
6	Yes, We Can: https://www.englishspeecheschannel.com/english-speeches/barack-obama-speech/
7	You've got to find what you love: https://www.businessbusinessbusiness.com.au/steve-jobs-youve-got-to-find-what-you-love/#:~:text=Steve%20Jobs%2C%20in%20his%20commencement,emphasizes%20on%20believing%20in%20oneself.

Mapping with Programme Outcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	3	3	3	3	3	3	2	3	2
CO2	2	3	3	3	2	3	3	2	2	2

CO3	3	3	3	2	3	3	3	2	3	2
------------	---	---	---	---	---	---	---	---	---	---

CO4	3	3	3	3	3	3	3	2	2	2
CO5	3	2	3	3	3	3	3	2	2	3

3 – Strong, 2 – Medium , 1 - Low

Mapping with Programme Specific Outcomes:

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	3
CO2	3	3	3	3	3
CO3	3	3	3	3	3
CO4	3	3	3	3	3
CO5	3	3	3	3	3
Weightage	15	15	15	15	15
Weighted percentage of Course Contribution to Pos	3.0	3.0	3.0	3.0	3.0

SECOND YEAR - SEMESTER IV

PAPER II –GENERAL ENGLISH

Subject Code	Category	L	T	P	S	Credits	Inst. Hours	Marks		
								CIA	External	Total
	Part II	Y	Y	-	-	3	6	25	75	100
Learning Objectives										
LO1	To help learners imbibe the rules of language unconsciously and tune to deduce language structure and usage.									
LO2	To enable them use receptive skills through reading and listening to acquire good exposure to language and literature.									
LO3	To help them develop style in speech and writing and manipulate the tools of language for effective communication.									
LO4	To provide exposure to plays, autobiographies and expose them to value based ideas.									
LO5	To enhance their language skills especially in the areas of grammar and pronunciation.									
Unit No.	Unit Title & Text							No. of Periods for the Unit		
I	Life Writing I am Malala-Malala Yousafzai - Chapter 1 My Inventions - Nikola Tesla - Chapter 2							20		
II	One Act Plays The Zoo Story- Edward Albee The Proposal- Anton Chekhov							20		
III	Interviews Nelson Mandela’s Interview with Larry King. Rakesh Sharma’s Interview with Indira Gandhi from Space Lionel Messi with Sid Lowe (Print)							20		
IV	Language Competency Refuting, Arguing & Debating Making Suggestions & Responding to Suggestions, Asking for and Giving Advice or Help Interviews (face to face, telephone and video conferencing)							15		

V	English for Workplace Job Applications: Covering letters, CV and Resume Creating a digital profile - LinkedIn Filling Forms (Online & Manual): creation of account, railway reservation, ATM, Credit/debit card Body Language - Practical Skills for Interviews	15
----------	--	----

Course Outcomes		
Course Outcomes	On completion of this course, students will;	
CO1	Learn to communicate effectively and appropriately in real life situation.	PO1
CO2	Use English effectively for study purpose across the curriculum	PO1,PO2
CO3	Develop interest in and appreciation of Literature	PO4,PO6
CO4	Develop and integrate the use of the four language skills	PO4,PO5,PO6
CO5	Enhance their language skills especially in the areas of grammar and pronunciation.	PO3,PO8

TextBooks(LatestEditions)	
1	I Am Malala The Girl Who Stood Up for Education and Was Shot by the Taliban by Malala Yousafzai, Christina Lamb , Little Brown, 2013.
2	My Inventions by Nikola Tesla Ingram Short title, 2011 Edition
ReferencesBooks (Latest editions,and the style as given below must be strictly adhered to)	

1	Writing Your Life: A Guide to Writing Autobiographies, Mary Borg, Taylor & Francis, 2021
2	One-act Plays for Acting Students: An Anthology of Short Norman A. Bert · 1987 ·
3	The One-Act Play Companion: A Guide to plays, playwrights ... Colin Dolley, Rex Walford · 2015
4	How to Build a Professional Digital Profile Kindle Edition by Jeanne Kelly Bernish, Bernish Communications Associates, LLC; 1st edition (May 29, 2012)
5	Role Play-Theory and Practice.Kryisia M Yardley-Matwiejczuk, SAGE publications ltd, 1997

Web Resources	
1	For Readers' Theatre: https://www.youtube.com/watch?v=JaLQJt8orSw&t=469s (the link to the performance; refer scripts by Aaron Sheperd)
2	http://BBC learn English.com
3	http://onestopenglish.com
4	http://hearn-english-today.com
5	http://talkenglish.com
6	The Zoo Story: http://www.lem.seed.pr.gov.br/arquivos/File/livrosliteraturaingles/zoostory.pdf
7	The Proposal: https://www.one-act-plays.com/comedies/proposal.html
8	Nelson Mandela with Larry King Interviews: http://edition.cnn.com/TRANSCRIPTS/0005/16/lkl.00.html
9	Rakesh Sharma with Indira Gandhi Interview : https://www.ndtv.com/offbeat/what-first-indian-astronaut-rakesh-sharma-told-indira-gandhi-about-india-from-space-2204839

10	Lionel Messi with Sid Lowe Interview: https://www.worldsoccer.com/world-soccer-latest/lionel-messi-interview-part-one-338553
----	--

Mapping with Programme Outcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	3	3	3	3	3	3	2	3	2
CO2	2	3	3	3	2	3	3	2	2	2
CO3	3	3	3	2	3	3	3	2	3	2
CO4	3	3	3	3	3	3	3	2	2	2
CO5	3	2	3	3	3	3	3	2	2	3

3 – Strong, 2 – Medium , 1 - Low

Mapping with Programme Specific Outcomes:

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	3
CO2	3	3	3	3	3
CO3	3	3	3	3	3
CO4	3	3	3	3	3
CO5	3	3	3	3	3
Weightage	15	15	15	15	15

Weighted percentage of Course Contribution to Pos	3.0	3.0	3.0	3.0	3.0
--	-----	-----	-----	-----	-----

QUESTION PAPER PATTERN

Duration: Three Hours

Maximum Marks: 75

Part A: (15 X 1 = 15 marks)

Answer ALL Questions (Multiple Choice Questions)

Three questions from each unit

Part B: (2 X 5 = 10 marks)

Answer ANY TWO Questions

(TWO out of FIVE questions)

One question from each unit

Part C: (5 X 10 = 50 marks)

Answer ALL Questions

(One Question from Each Unit with internal choice)
